



2025 | TERMS 1-2

Life

REDLANDS
LET YOUR LIGHT SHINE



Life

DIRECTION & VISION

Reports	2
Round Square	6
Moonbah	8

OPPORTUNITIES & ACHIEVEMENTS

Academic	12
High Potential Learning	13
Innovative Learning	19
Indigenous Learning	24
Global Learning	26
Service Learning	27
Environmental Learning	30
Sports Highlights	32
Performing Arts	36
Music	38
Drama and Theatre	42
Dance	44

COMMUNITY

Community	48
Alumni	51
Redlands Giving	52



DIRECTION & VISION



PRINCIPAL'S REPORT

Sean Corcoran | PRINCIPAL

At the start of the year, we warmly welcomed two new members of the Executive team - Mr Michael Quach, Head of Junior School and Mr Glenn Ollerton, Chief Financial Officer - both of whom made a significant positive impact in their first semester at Redlands.

The 2025 year commenced with a Professional Learning week for all staff. Highlights included a day of looking into how we can best utilise AI at Redlands led by Leon Furze; leadership development for our senior and middle leaders led by Tracey Ezzard; and a session for all staff to feed into the development of our new strategic plan.

During the semester, staff, students and parents had further opportunities to provide input into our 2026-2030 Strategic Plan - a truly co-created vision that sets up Redlands for a successful future.

MOONBAH PROGRAM

It was a significant week in the history of Redlands in February as our first group of Year 9 students commenced their Term 1 residential Moonbah program at our beautiful High Country Campus just outside of Jindabyne. Over the past few years, many people have put a tremendous amount of effort into the development of this program and it was incredibly exciting to see it come to fruition.

I spent three days at with students and staff at High Country Campus during the first week of Moonbah and it was a truly special experience to already see the Moonbah North Star Statement coming to life.

Some of the highlights included the following:

- spending time in classes - Moonbah Echoes, High Country Helpers and Environmental Learning
- attending the first assembly, where Wellbeing Coordinator, Mr Adam Ezekial, shared with the students one of my favourite sayings about how they will be "stepping out of their comfort zones" but will grow so much from the experience
- joining a game of football on the HCC pitch, leading a morning basketball skills session and observing an online ballet class in the Rec Room
- experiencing a full day Aboriginal Cultural Immersion led by the Wandana Aboriginal Education group

In March, I had the great joy and privilege of joining the 70 Moonbah students and their parents, current and former Board Chairs Emeritus Professor Glenn Wightwick, Michael Jones and Glenda McLoughlin, former Board members and special guest Chris Hanna, the Mayor of the Snowy Monaro Regional Council, at the Official Opening of the Year 9 Moonbah Program and our High Country Campus Expansion. It was wonderful to see the students flourishing as part of this program and to hear the positive feedback from staff, parents and the students themselves.

Thank you to the parents who have put their trust in us for this wonderful educational program for their children. I am thrilled that many more students are discovering the magic of High Country Campus and I know that the Moonbah program will remain a part of their hearts and their souls for years and years to come.

HIGH POTENTIAL LEARNING

During the semester, our High Potential Learning (HPL) Program continued to expand in both depth and impact – offering a research-informed, holistic approach that supports high potential and gifted learners across academic, social-emotional and cocurricular domains.

To better support all of our students, we also implemented adaptive grouping in both English and Mathematics from Kindergarten to Year 10 to ensure students are stretched and challenged at the appropriate level so that they continue to exhibit academic growth.

At the end of Term 1, our High Potential Learning Change Lab, led by Professor Nick Hopwood from UTS, invited students from Years 7–12 to reflect on their experiences in the program. Students shared that they deeply value:

- the challenge and stretch offered in our classrooms
- the inclusive and forward-thinking structure of our adaptive grouping model
- opportunities for creativity, leadership and collaboration beyond the classroom
- the growing alignment between subject offerings and future-focused pathways

INNOVATION AND ENTERPRISE LEARNING

One of our key strategic drivers at Redlands is to continue to nurture and deepen a culture of innovation. Now in its third year, *Ignite*, our Redlands Innovation and Enterprise Learning Program, has been recognised as a leader across the educational sector, empowering students across both Junior and Secondary Schools to adapt, create and thrive by fostering innovation, entrepreneurial thinking and real world problem-solving into learning experiences, through the following opportunities:

- **Touchstone Programs** where all students in the Year Group engage in fundamental innovation experiences linked to the curriculum
- **Advanced Track** opportunities for students who want to dive deeper into innovation, startups and entrepreneurialism
- **Opportunity Networks** where we connect students into our impressive network of industry leaders, alumni, corporate enterprises and university partnerships for mentorship and real world opportunities.

Pleasingly, Redlands has a culture of not just being responsive to, but also willing to shape the changing educational and societal landscapes; of looking beyond the demands of today towards the horizons of tomorrow to best prepare our students for the future; and for valuing a philosophy of encouraging our staff and students to try new things or "step beyond" with an acceptance of possible failure, as long as this process leads to learning, growth and improvement.

Our culture of innovation is one reason why I truly believe Redlands is best placed as a leading school in today's rapidly changing world.

AI IN EDUCATION

Over the past few years, we have been exploring how we best prepare our students and staff for the ever evolving and growing presence of AI in our work, study and lives. Our AI Taskforce focused on addressing critical issues and strategic initiatives related to AI to collectively support and promote the ethical, responsible and innovative use of AI.

A key outcome of the AI taskforce was the development of the School's AI Guidelines, including an AI Assessment Framework which directs students on how they are to use AI in assessments and learning activities. The guidelines and framework were informed by student voice and feedback, which were garnered through our structured Change Lab feedback approach.

ROUND SQUARE

It has been wonderful to see Redlands strengthen our global connections through our Round Square Membership. Round Square is an international community of over 260 schools in 50 countries around the world and earlier in the year, Redlands attained Global Membership.

In early January I attended the Round Square Heads Symposium in London, connecting with over 150 principals from Round Square schools around the world. It was a stimulating week visiting schools; learning about the possibilities of the Round Square network for our students; and sharing the various challenges and opportunities that schools around the world are facing, as well as the different approaches we are taking to address these.

During the semester, students embraced a rapidly growing suite of opportunities: an International Service Project in Vietnam; participation in this year's *Inspiring Voices* Big Baraza at Oxford University; global collaborations with schools in Beijing and Shanghai; and hosting an Ethics workshop and an online and in person World Ocean Day event for NSW Round Square schools.

COCURRICULAR

Our Cocurricular programs continued to flourish on the stage and on the sporting field throughout the semester. Secondary student students delivered dazzling performances of *High School Musical* and *Music that Changed the World* at The Concourse Chatswood, while Junior students performed their hearts out at *Red Factor*.

On the Sporting field, a particular highlight of the summer season were the Secondary School Girls and Boys Touch Football semifinals and finals where scores of Redlands students loudly cheered the 12 Redlands teams competing over the course of the very hot day at Macquarie. I had a number of parents and school leaders from other schools come up to me to tell me how impressed they were seeing this authentic display of school spirit and support and what a positive impression it gave them of Redlands.

The articles in the following pages of Life provide further detail of our Moonbah, High Potential Learning, Innovation and Enterprise Learning, Round Square and Cocurricular programs in action.

VOICE NOTES / INTERNATIONAL WOMEN'S DAY

International Women's Day in March saw the launch of our inaugural Voice Notes series, with a March Forward Breakfast for our community featuring guest speaker, Australia's e-Safety Commissioner, Julie Inman Grant.

I was also honoured to be invited to sit on a panel of speakers at the North Sydney International Women's Day Breakfast hosted by the School's two Federal Members, Kylea Tink MP and Zali Steggall OAM MP. During the panel discussion on gender equality, I was proud to be able to share much of what we are successfully doing at Redlands in working towards gender equality and the benefits for boys and girls of learning with and from one another in a coeducational environment so that they increasingly do not see nor create difference, but rather see an equitable future for all as a given.

Our second Voice Notes event, held in Term 2, had an AI focus. A panel comprised of industry experts, along with School Captain Liam Petersen and the Co-Captain of Scotch College SA, explored the boundaries of control, ethics and innovation of generative AI as it becomes a part of everyday life.

PROFESSIONAL LEARNING

During the semester, I was thrilled to see our staff community of learners thriving in the 2025 Professional Learning Program.

Over 250 Teaching, Professional and Operational staff from across the whole School joined one of the 17 Collaborative Strategic Projects and Professional Learning teams to connect, share expertise and lead meaningful, visible improvement throughout the year.



Each team was aligned to a key Strategic Driver and guided by a central inquiry question, strengthening Redlands' culture as a community of learners. Staff developed their practice through collaboration and research, supported by partnerships with respected national and international experts in areas such as leadership, artificial intelligence in education, student agency, curiosity driven learning and high impact teaching strategies.

Led by middle and senior leaders, the Collaborative Strategic Projects focused on long term school improvement. Initiatives included innovating Junior School Units of Inquiry, leveraging global learning opportunities through our Round Square network of schools and exploring ways students can build real world skills and industry experience through connections with Professional and Operational staff.

This investment in professional learning reflects the School's commitment to continuous improvement and has a direct impact on student learning and growth. Through these initiatives, Redlands continues to demonstrate leadership in educational excellence and innovation, ensuring the entire community benefits from collective development.

2025 AUSTRALIAN EDUCATION AWARDS

At the end of the semester, we were delighted that Redlands was shortlisted as Excellence Awardees, or finalists, in four different categories of the 2025 Australian Education Awards, joining only two other independent schools across the country in earning this number of Excellence Awardees:

- Secondary School Teacher of the Year – Non-Government: Rachael Riley
- Primary School Teacher of the Year – Non-Government: Nathan Stubbs
- Best Student Wellbeing Program
- Best Professional Learning Program

With these nominations, along with the many other staff being sought out to present and share innovative and best practice approaches at national and international conferences, we are so proud of the individual and collective efforts and achievements that both highlight and extend our reputation as a leading independent school in Australia.

At the half-way point of the school year, it is a fitting time to reflect on the past two terms and the many different opportunities students and staff have had to flourish this semester at Redlands. From the extensive range of programs and activities outlined in this issue of Redlands Life, I have had the privilege to see their lights shine in so many different ways.

JUNIOR SCHOOL REPORT

Michael Quach | HEAD OF JUNIOR SCHOOL



It has been a privilege to commence the year as Head of Junior School at such a significant moment in Redlands' journey. The unification of Redlands House, K-2 and 3-6 into one cohesive Junior School, Preschool to Year 6, marks an important step forward. This alignment creates a strong foundation for continuity of learning and wellbeing, and I am excited by the opportunities it presents for every student to truly let their light shine.

We were also delighted to welcome Mrs Ashley Bentley as Deputy Head of Junior School: Students K-2, and Mrs Kate Moore as Deputy Head of Junior School: Students 3-6. Together, they play a vital role in strengthening our culture of care, inclusion and belonging. Their leadership ensures that every child, and every family, is known, supported and connected within our community.

A key focus this semester has been the introduction of adaptive grouping in literacy and numeracy. This initiative reflects our commitment to equity over equality - recognising that students require different levels of support and challenge in order to thrive. Through adaptive grouping, learning has become more responsive and fluid, enabling teachers to meet each child at their point of need and support their growth with precision.

Feedback from students, parents and teachers has been overwhelmingly positive. Students are demonstrating greater ownership of their learning, approaching challenges with increased confidence and taking genuine pride in their progress. Teachers have embraced the opportunity to work more intentionally, drawing on rich assessment data to inform targeted instruction. The result has been sharper teaching, deeper engagement and strong progress across the Junior School.

This semester has also been rich with high-quality learning experiences that have extended students beyond the classroom. Year 5 explored the role of artificial intelligence in sustainability for World Ocean Day, while Year 3 engaged in authentic environmental learning at Taronga Zoo. Year 1 students stepped back in time during their archaeological experience at The Big Dig, and Year 2 combined mathematical thinking with creativity through a music-based inquiry. Kindergarten students applied design thinking in a chick house challenge, and our Redlands House students delighted in sensory-rich scientific exploration through Kaleidoscope Science.

In alignment with our Round Square philosophy, we introduced the Round Square Heroes of Discovery - a set of 12 character-based superheroes designed to bring our values to life for younger students. These have quickly become a meaningful part of our character education approach across the Junior School.

Our community celebrations were a highlight of the semester. Harmony Day and International Day filled the campus with colour, energy and a deep sense of respect for the diversity that strengthens our community. These moments provided authentic opportunities for students to learn from one another and to celebrate both difference and belonging.

We concluded Term 1 with two cherished events: the Easter Hat Parade and Red Factor. The Easter Hat Parade was a joyful celebration of creativity, while Red Factor showcased the remarkable talents of our students. These experiences are a reminder that learning is not only academic - it is also about confidence, courage and connection. Whether designing a hat at home or performing on stage, every child had the opportunity to contribute and to shine.

In Term 2, we welcomed mothers and special friends to a warm and engaging Mother's Day celebration. It was a morning grounded in connection, with students proudly guiding their guests through a range of shared activities.

As the semester draws to a close, I have reflected on the breadth of growth across our Junior School. From academic achievement to cocurricular participation, from sporting endeavours to creative expression, and from developing friendships to personal milestones, our students continue to grow in both capability and character.

I am grateful for the trust and partnership of our community, and for the way in which I have been so warmly welcomed to Redlands. Together, we will continue to nurture confident, curious and capable learners, and I look forward to all that lies ahead.

SECONDARY SCHOOL REPORT

Gemma Van de Peer | HEAD OF SECONDARY SCHOOL



Term 1 commenced with our inaugural Day of Growth for Secondary School students, where they engaged in individual coaching conversations with Tutors, Deans and members of the Executive.

Students reviewed their individual data from our innovative iGrow Learning Analytics Platform which tracks academic, social and emotional growth, identifying what they learned from their experience in 2024 and developing key goals for their future progress, along with tangible actions that will help them achieve their goals in 2025.

In the conversations I was lucky enough to have with a number of Year 10 students, several key themes arose: organisation, effective study habits, consistency and academic improvement.

It was a wonderful way to start the year, and I was extremely impressed with both the reflection shown by students when considering their performance and achievements in 2024 and the optimism present about the 2025 academic year.

At the beginning of Term 1, we were excited to farewell our very first cohort of Year 9 Moonbah students. It was such a joy to see them all arrive early on a sunny Saturday morning for the send-off by families and staff, who enjoyed breakfast on the Fahl Garden following the departure of the students.

Down at High Country Campus, Mr Atkins and his team were keen to begin – to put all of their thinking and preparation into action and the first weekend was filled with an induction and some free time. It was wonderful to be down there with the first ever cohort and we certainly experienced four seasons in one day. Mr Corcoran's arrival was highly anticipated and we both enjoyed having dinner with the students and staff across a couple of nights.

Throughout both Terms 1 and 2, our two groups of Moonbah pioneers thoroughly embraced the bespoke experiential learning program, while also developing crucial social and emotional skills through residential living.

While staying in touch with friends and families through letter writing, students also enjoyed visits from their Year Coordinator, Mr Tod-Hill, Dean of Studies, Ms Alissa Wunder, Dean of Students, Mrs Lucienne Willis and most importantly, their families. The parent weekends gave parents the opportunity to experience being on country and see the campus and wonderful facilities that their children had been so fortunate to call home.

Parents expressed gratitude for the experience and were so impressed with the care, support and guidance the staff at Moonbah provided for this once in a lifetime experience.

You can read more about our inaugural Moonbah program in the following pages of Life.

At Redlands, we work in strong partnership with families for the development of the students, and this partnership was manifested through the introduction of Dynamic Reporting and our Feedback and Assessment Tool - and the extensive range of parent information sessions and webinars throughout the semester.

Our new, mobile friendly Feedback and Assessment Tool, designed to give parents easy, one stop access to their children's assessments and feedback, was launched early in Term1. Developed in response to parent surveys and focus groups, the tool allows families to view upcoming assessments, review past results and track ongoing feedback, including a record of the coaching conversations, in one central location. It provides more timely, personalised and actionable insights into student progress and growth, and a consistent reminder and accountability for working towards the individual goals set by students.

Year 7 families were welcomed into the School with an information session outlining Learning in the Secondary School, a Meet and Greet with Year 7 teachers and tutors, and Wellbeing Support webinar, while Year 8 families learnt about the Building Blocks for Success.

A key focus for Year 9 families were the Moonbah Let's Get Ready webinar and a special webinar on Mastering Mindful Media by Dr Jocelyn Brewer, to bridge the gap between Moonbah's digital detox experience and sustainable digital habits following their return home.

Year 10 families enjoyed a Pathways presentation and Subject Walk and Talk, to assist students in their selection of either the HSC or IB, and the Year 11 and 12 Breakfasts and Information Sessions helped guide students to success in their senior years.

We look ahead to the rest of the year with great confidence in our students and gratitude for the strong partnership we share with families. Through intentional coaching, meaningful feedback and transformative learning experiences, our students are developing the skills, habits and character required to thrive in an ever changing world. Together, we are nurturing young people who are reflective, resilient and purpose driven - equipped not only to achieve academic success, but to contribute thoughtfully and positively to their communities. We look forward to continuing this journey in supporting each student to learn, grow and fulfil their potential.



ROUND SQUARE: STRENGTHENING GLOBAL CONNECTIONS

At the end of 2024, Redlands proudly attained Round Square Global Membership, marking the culmination of a two year journey as a Candidate School and formally joining an international network of over 260 schools across 50 countries.

This milestone not only strengthens Redlands' reputation as an international school for Australian students - and an Australian school for international families - but also aligns deeply with the mission, vision and values that underpin a Redlands education.

In January 2025, Principal Sean Corcoran attended the Round Square Heads Symposium in London, where more than 150 principals from around the world gathered to collaborate, share challenges and explore emerging opportunities for their students. For Redlands, these global perspectives have reinforced the possibilities of Round Square membership and energised plans for expanding student involvement.

Also over the summer break, Year 12 student Megan Kirkpatrick was the first Redlands student to participate in a Round Square International Service Project, which was held in Vietnam.

During the semester, students embraced a rapidly growing suite of Round Square opportunities. In the April School holidays, students undertook two international trips to China and Oxford, UK, which enhanced our Round Square connections, and we also hosted an Ethics workshop and World Ocean Day event for NSW Round Square Schools.

From the Round Square events this semester, it is evident that Round Square is becoming a vibrant and visible pillar within the School. As Round Square continues to gain momentum, we are excited to broaden these global connections and empower students to engage with the world as thoughtful, ethical and globally minded young leaders.

CHINA CULTURAL IMMERSION TOUR

In April, 18 students and accompanying staff spent two weeks in China on a language and cultural immersion tour. There, they connected with the students from two Round Square schools, Keystone Academy in Beijing and Olive Tree International Academy in Hangzhou, thus strengthening their intercultural understanding.

Visiting our Round Square sister schools was a true highlight for the group. Sharing stories, playing games and speaking Mandarin gave the students a glimpse into everyday life.

The students also walked the Great Wall, explored the Forbidden City and stood face to face with the Terracotta Warriors they had studied in History. Students also loved the pandas in Chengdu, cooking Sichuan cuisine and even wearing Hanfu in Xi'an. From dumplings to hotpot to Peking duck, every meal was an adventure. Immersing themselves in the language and culture made each stop more meaningful - it was a trip they will never forget.





OXFORD BIG BARAZA

Twelve students had the opportunity to travel to Oxford University to take part in the Round Square *Inspiring Voices Big Baraza*, joining 400 students from 50 schools around the world for an international discussion, debating and public speaking event held in the Oxford Union Debating chambers. Two of our students, Zara Anderson and Frankie Richardson, were also part of a team of students who created a film of the Big Baraza conference

This trip was a truly transformative experience for our Redlands students, fostering global citizenship, critical thinking and enhanced communication skills, illustrating the possibilities of our Round Square connections.



“The diversity of all 400 students that attended the conference gave the experience its richness and value. Listening to the stories and perspectives of each individual has given me an understanding of the world that no school lesson, no lecture and no book would give me.”

WORLD OCEAN DAY

In June in recognition of World Ocean Day, we welcomed staff and students from Radford College, Barker, Newcastle and Oxley College, all members of the Round Square network, for a day of collaborative learning about our oceans.

The day began with Australian young ocean advocate Kal Glanznig's documentary *Rising Up*, followed by Kal's keynote address and Q&A sessions with the 120 students.

Members of the Redlands Round Square Club facilitated sessions in which students examined ocean challenges such as plastic pollution and habitat loss, and worked together to identify practical, feasible solutions. Our Round Square senior students then guided reflection sessions, helping learners connect classroom concepts to real world conservation efforts.

This event embodied the Round Square IDEALS - especially Environment, Service and Leadership - by encouraging students to explore ocean conservation strategies firsthand. World Ocean Day also strengthened bonds among participating Round Square schools, enabling students to share diverse perspectives on marine conservation.



A BOLD BEGINNING IN RESIDENTIAL EXPERIENTIAL LEARNING



History was made in early February when the first group of Year 9 students departed for the inaugural Moonbah program at High Country Campus.

Farewelled by families and teachers who gathered to celebrate this milestone moment, the 70 students boarded buses on a sunny Saturday morning. Six hours later, they arrived at High Country Campus to a welcome by staff and an Acknowledgement of Country, signalling the beginning of a transformative learning experience.

While, understandably, there was some trepidation in the first few days, this quickly gave way to feelings of surprise and joy as students settled in and adjusted well to the new environment. Dormitory living, shared meals and collective responsibilities required students to cooperate and take ownership of daily routines.

At both Moonbah programs during Terms 1 and 2, students followed a bespoke interdisciplinary curriculum, specifically designed to extend learning well-beyond the traditional classroom, with hands-on experiences fostering a sense of curiosity about the world around them.

Learning through a combination of core programs and electives, set against the breathtaking landscape of the Snowy Mountains, the experiential learning model encouraged students to engage with their environment, one another and themselves in exploring new ways of thinking, leading and being.



CORE PROGRAM

The **Environmental Project** core program helped students develop a deeper understanding of the local ecology and its role in the complex environmental interactions on the High Country Campus. Their analysis of environmental data collected from designated sites on campus including the Dam, the Summit and Old Creek will contribute to a long-term study of the local environment, to be continued by future Moonbah cohorts.

Paddock to Plate/Plate of Origin was a popular core program, where students explored regenerative farming practices, carbon footprints and food systems, completed food handling certification and applied their skills with meal preparation. Visits to local farms and producers such as Conscious Crop and Eagle Range Farm brought their studies about sustainability and ethical food production to life.

The inspiring **High Country Helpers** Service Learning program immersed students into hands-on projects designed to make a meaningful difference both on campus and within the Jindabyne community. Students supported the Kunama Snowy Mountains Centre for The Arts Gallery through gardening and external maintenance, volunteered at the Jindabyne Op Shop, assisted at the Jindabyne Community Gardens and helped local residents with gardening and collected rubbish along the Jindabyne Lake shoreline and surrounding paths.

The dynamic **Outdoor Education** unit invited students to immerse themselves in nature-based learning experiences. Through exhilarating physical pursuits such as bushwalking, canoeing, mountain biking, bouldering and fishing, students were encouraged to stretch their limits and cultivate essential life skills.



WELLBEING PROGRAM

The Moonbah Wellbeing program had a strong focus on reflection and student growth, encouraging students to slow down and reflect on their experiences, challenges and personal goals, through structured pastoral sessions and reflective practices such as journalling and letter-writing at weekly Wellness Wednesdays.

The absence of mobile phones and personal devices played a significant role in shaping the special Moonbah environment, encouraging students to be present, to engage in face-to-face interaction and to build deeper relationships.

The Moonbah program culminated in the final week of each term with a celebration of learning, where each elective group showcased the outcomes of their term's work, through film screenings, an art exhibition, food tastings and STEM models. recognising not only academic outcomes but also personal growth, effort and collaboration.

At the end of each term, our two inaugural Moonbah groups returned to Sydney with a stronger sense of identity, responsibility and connection, their Moonbah experience shaping how they will approach future challenges and opportunities.

What began as a bold educational vision has now become a living model of student-centred, experiential learning, deeply rooted in place, community and purpose. Our two inaugural Moonbah programs have taught students how to live well, connect deeply and engage meaningfully with the world around them.

ELECTIVE PROGRAM

The eight electives provided an opportunity for students to incorporate the landscape into their learning. Students in the **Visionary Ventures** program were deeply engaged in research, planning and problem-solving to develop innovative and practical solutions to local environmental challenges in the Snowy Monaro region, such as roadkill.

Snowy STEM students showcased their creativity and technical skills by designing and constructing a model ski lift, demonstrating their understanding of engineering and problem-solving in action.

The stunning backdrop of the High Country Campus provided the muse for a wide range of creative storytelling through the electives of **Draw the Line** (Visual Arts), **Bush to Big Screen** (Photographic/Digital Media and Drama), **Sounds of Moonbah** (Music) and **Moonbah Movement** (Dance).

During the two terms of Moonbah, students also participated in familiar school events, including NAPLAN, a modified Athletics Carnival in Jindabyne, sharing the track with kangaroos, and the Cross Country Carnival, completing a 3km course around the Frolf Course.





OFFICIAL OPENING:

MOONBAH PROGRAM AND HIGH COUNTRY CAMPUS EXPANSION

Saturday 22 March marked an official milestone in the history of Redlands, celebrating the Official Opening of the Year 9 Moonbah Program and High Country Campus Expansion, and what a fantastic day it was! The sun was shining, the mountains put on their best show, and the sense of pride and excitement from students, staff, families and guests was truly heartwarming. It was a celebration of vision, teamwork and the deep belief in the power of place-based, transformative learning.

This special occasion at High Country Campus, with special guests including current and former Board Chairs Emeritus Professor Glenn Wightwick, Michael Jones and Glenda McLaughlin, former and current Board Members, Executive, Chris Hanna, Mayor of the Snowy Monaro Regional Council and local Council members, featured a formal Plaque revealing, heartfelt speeches, student reflections from Aimee Kang and Elliot Taylor, a lovely poem by Ada Grossman and guided tours that showcased the wonderful facilities and the unique learning experiences on offer.

Visitors explored new spaces that support adventure, reflection, creativity and community – all central ideas of the Moonbah experience. There was a real buzz in the air as guests got a glimpse into what makes the program so special.



A huge thank you to all the staff who worked tirelessly to bring the event together – from logistics to hospitality, and everything in between. Your dedication and attention to detail made the day seamless and welcoming for all.

Special mention also goes to our amazing student tour guides, who led guests with confidence, knowledge and pride. Their passion and poise were the best possible reflection of the values we aim to foster at Moonbah.

The expansion of the High Country Campus, with significant enhancements to Building 3, a new staff accommodation block and on-site housing for the Head of High Country Campus, all to accommodate the Year 9 Moonbah Program, was made possible by the very generous donations from the Redlands community and we sincerely thank all donors for their contributions.

This evolution of High Country Campus reflects Redlands' ongoing commitment to transformative experiential learning, ensuring students continue to thrive in its unique and immersive educational environment.



OPPORTUNITIES & ACHIEVEMENTS



CELEBRATING ACADEMIC ACHIEVEMENT AND GROWTH - CLASS OF 2024



At the start of Term 1, we were delighted to welcome back recent graduates from the Class of 2024 for the annual Celebration of Academic Achievement and Growth, attended by their parents, staff and current Year 11 and 12 students.

It was a wonderful opportunity to celebrate their outstanding HSC and IB results, acknowledge personal bests and recognise their exceptional academic growth.

Year 11 and 12 students took great inspiration from both seeing how their peers and friends excelled across their final years of schooling and hearing of the challenges they faced and overcame.

Sophia Rolon from the Class of 2024 gave an honest reflection of the importance of prioritisation and keeping a balance in the last two years of school while studying the IB, and fellow Redlander, Jacob Pamenter spoke of facing the hard truths in a conversation with Ms Van de Peer in Year 10 which gave him the motivation to diligently work to achieve his personal best in his HSC.

As our new alumni commence their journey beyond the school gates, we are excited to welcome them to our global network of Redlanders!



SUMMER-EVE SHINES AT CALLBACK

2024 Dance Captain, Summer-Eve Smyth, took to the stage in February to perform her Core Performance work, *You Are A Memory*, in Callback, the showcase of the outstanding HSC Dance major works.

Attended by Year 10-12 Curriculum Dance students, this annual showcase highlights the best HSC Dance performances and compositions in the state, providing invaluable inspiration for our current dancers. It was both a proud and motivating experience for our students.

Congratulations to Summer-Eve on this incredible achievement! Your dedication and talent continue to inspire our dancers and we look forward to seeing what our dancers will achieve in the future!

ECONOMICS OLYMPIAD SUCCESS

Huge congratulations to Jesse Forrest (Yr 12) who was named the national winner of the 2025 Australian Economics Olympiad.

Jesse will represent Australia at the Australasian Economics Olympiad (AAEO), joining four other national winners to compete with leading economics minds from across the Asia-Pacific region, including New Zealand, Singapore, China, Japan, Hong Kong, Macau, Mongolia, Nepal and Malaysia. The AAEO includes visits to the Reserve Bank of Australia and NSW Treasury, offering real-world economic insights.

This marks the third consecutive year a Redlands student has won the national title, following in the footsteps of Taylor Riddell (2023) and Anneka Steele (2024) – a testament to the strength of our Economics program.

Congratulations also to Jasper Hanly-Atmore (Yr 12), who placed in the national top 40 and progressed to the second round. We are proud of all our students who participated and embraced this enriching challenge.

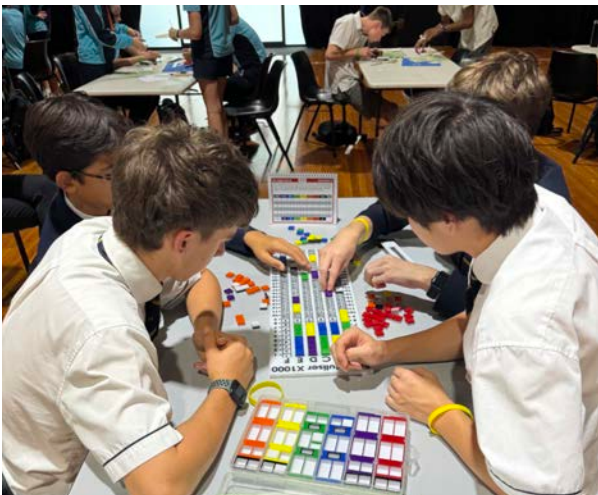


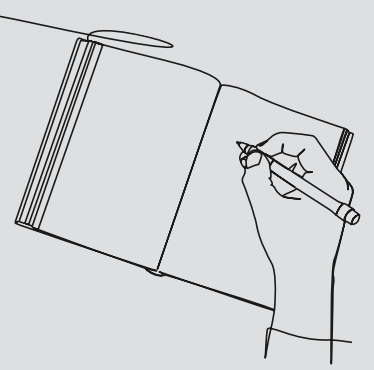
SCIENCE AND ENGINEERING CHALLENGE

32 Yr 10 students had the exciting opportunity to take part in the Science and Engineering Challenge at Sydney Olympic Park in April, where they competed against six other schools.

Working in teams of three or four, students tackled a range of design-based challenges, including building a bridge to support a train carrying increasing weights, crafting a fish trap designed to selectively catch certain species and constructing a hut to withstand arctic conditions.

All teams performed exceptionally well, with Redlands placing 2nd overall – a fantastic achievement!





STANTON LIBRARY YOUNG WRITERS' AWARD

We celebrate the achievements of Maria Smith (Yr 11) and Thomas Beatty (Yr 10), whose literary entries to the 2025 Stanton Library Young Writers' Award were recognised at the awards ceremony on 19 June.

Maria achieved 2nd place with a Highly Commended award and Thomas achieved a Merit award in the 15-18 Years category.

Maria and Thomas were also invited to attend a Writing Masterclass with award-winning Australian author Will Kostakis, a splendid opportunity to develop further their creativity and literary skills.

Their winning entries can be enjoyed on the Stanton Library website.

Congratulations Maria and Thomas!



INTERNATIONAL ACADEMIC COMPETITIONS WINNER

We highlight the remarkable achievement of Adyant Ashok (Yr 5) in the Asian Finals in the Elementary division of the International Academic Competitions,

Adyant secured 1st place in both the Science Bee and the Geography Bee and also took top spot in a spot quiz on Environmental Science and Geo Photos.

These outstanding results reflect not only Adyant's deep curiosity and knowledge, but also his quiet determination and strong work ethic. We are proud of his effort and the way he represents our School.



DA VINCI DECATHLON SUCCESS

In June, Redlands teams from Years 5-11 participated in the annual Da Vinci Decathlon at Knox Grammar School, an academic gala day designed to enrich, excite and challenge.

Congratulations to all teams who in total achieved 19 Top 10 places competing against between 55 and 79 schools per age category, and especially to our Year 10 team for placing 5th Overall.

Year 5: 6th in Cartography,
9th in Science

Year 7: 4th in English,
6th in Engineering, 7th in Science

Year 8: 5th in Creative Producers
(Drama), 6th in Code Breaking

Year 9: 6th in Engineering, 6th in Science,
8th in Ideation, 10th in Legacy

Year 10: 1st in Creative Producers, 2nd in Legacy,
4th in Ideation, 5th in Cartography, 8th in Art & Poetry

Year 11: 9th in Science, 10th in Legacy

Well done to all the students involved and thank you to the staff who facilitated their training!



INTERSCHOOLS STEM CHALLENGE



In March, a group of Year 6 students participated in an Interschool STEM Challenge hosted by Loreto Kirribilli. The event is a collaboration between Redlands, Loreto Kirribilli and St Aloysius, to provide students with the opportunity to practise future skills and tackle real-world problems through computational thinking, design thinking, creative problem-solving and teamwork.

The challenge was to design a robotic solution that improves life in cities in 2045, addressing key future issues such as climate change, extreme weather, ethical AI use, crime and surveillance.

Students used drones and Spheros as models to simulate scenarios, exploring how these technologies could be applied to solve future urban challenges. Teams presented their solution in an elevator-style pitch.

The students had a fantastic time collaborating, applying their technical skills and thinking critically about the future. It was a great opportunity to connect with peers from other schools while showcasing their creativity and problem-solving abilities.



SENIOR ETHICS OLYMPIAD SUCCESS

Our High Potential Learning cocurricular program made a great start to Term 2, when two teams competed in the Senior Ethics Olympiad.

The Redlands Cream team won the Gold Medal, impressively coming out on top of a highly competitive field.

Congratulations to Year 10 students Thomas Beatty, Soraya Christian-Hare, Felix Elwin, Connor Grossman and Belle Monty, who impressed the judges with their clever application of ethical theories to challenging scenarios, ranging from the ethics of tobacco bans to revising Roald Dahl's children's books to update its language for the 21st century, to moderate more outdated morals and inappropriate language, to the ethics of eating dog meat and the promotion of online dating with chatbots.

THE ETHICS CENTRE COMPETITION SUCCESS

Congratulations to Serei Bayley (Yr 10) who won The Ethics Centre Young Writers' Competition in December 2024 in the Under 18 Years category. Serei wrote an essay on "Rethinking the Way We Give," calling for a more concerted effort to assess where we give our charitable donations.

Her award makes it the second year in a row for Redlands students to be honoured for their ethical thinking and communication. In 2023, Sophie Yu was highly commended for her essays on prisons and restorative justice.



Congratulations also to the Redlands Maroon Team - Charlotte Boris, Amelie Dewar, Kai Feldman, Alex Heller and Roman Jackson, who worked collaboratively in discussing these topics with the judges and other teams to form consensual approaches to ethical problems that would benefit individuals and society, to gain 8th place in the competition.

As reserves, Eleanor Longcroft and Robbie Smith dedicated their time to train with the team and contributed to its success.

This is the second consecutive year in which a Redlands Secondary School team has topped the State, and we wish the team well for the International Final in Term 3.

Dr Phoebe Poon and Ms Kirsten Philips ran weekly training sessions for both teams, and we thank them for their contribution to the High Potential Learning Program.



ETHICS EXPLORATIONS



In June, a group of Year 11s represented Redlands at the annual Ethical Explorations Day at Rosebank College.

Run by Rosebank in partnership with The Ethics Centre, which organises the Festival of Dangerous Ideas, our students enjoyed a day of higher-order critical thinking and civic discourse in a non-competitive, inter-school environment.

They considered the topic of identity and the influences that shape the criteria by which we make ethical decisions.

Some of the Socratic discussions were quite robust, touching on divergent ways of thinking about feminism and religious faith.

Well done to Katie Budden, Etta Buggy Axton, Cameron Bye, Marlon Giacco, Bruna Hirohashi, Andrea Lazzarin, Frankie Richardson, Millie Salmond and Aoran Xiao for engaging intelligently with students from different schools on a range of challenging ethical issues.

RE:SOLVED INTERNATIONAL PUBLIC SPEAKING COMPETITION

Four Redlands students achieved an outstanding milestone in the international public speaking competition Re:Solved, which challenges students aged 13-18 to engage in global debate.

Elenor Blankenstein (Yr 12), Marcus Richardson (Yr 11), Elizabeth Whelan (Yr 11) and Andy Guan (Yr 10) were named among the 32 global finalists – more than any other school worldwide. This is an extraordinary achievement, made even more impressive as it marks the School's first year participating in the competition.

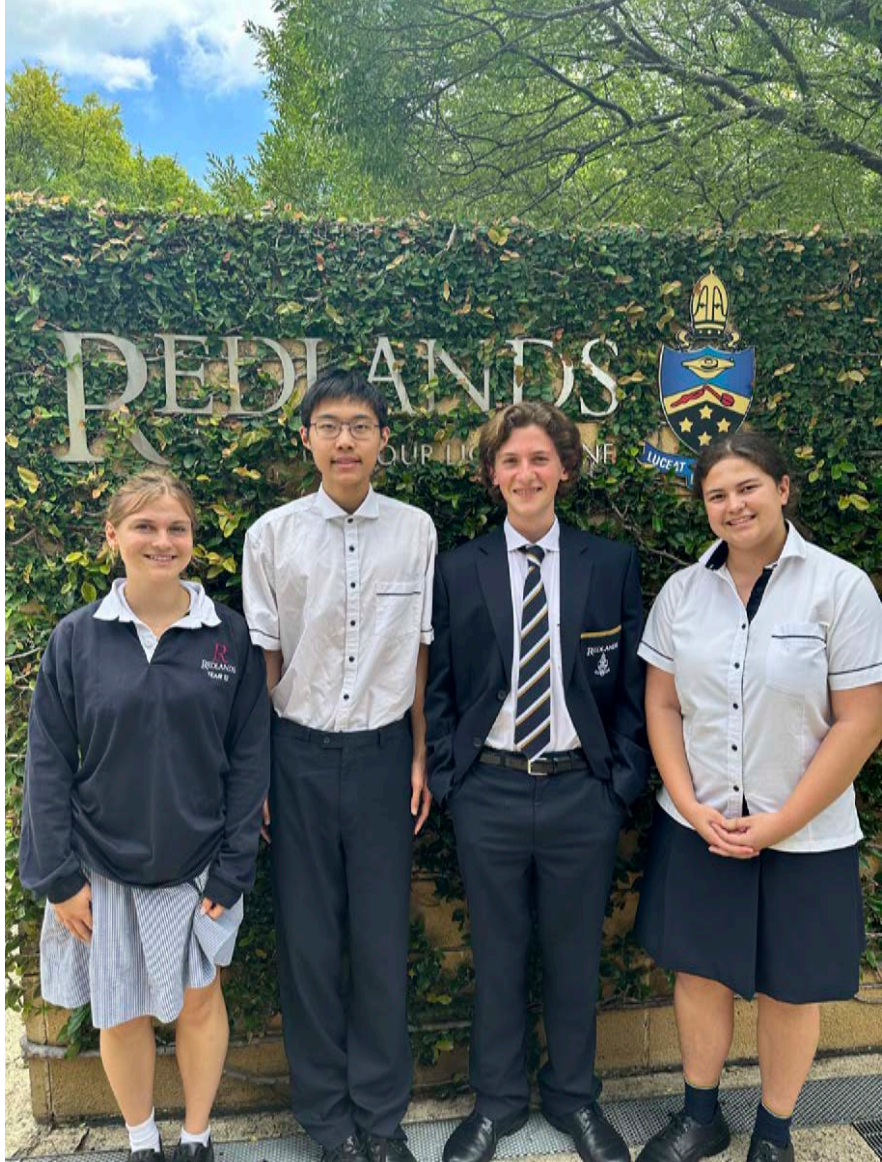
Among the 32 finalists, Marcus Richardson delivered an exceptional performance, placing 5th in the world overall.

The competition focused on the theme Democracy in 2024, with students delivering persuasive speeches to showcase their critical thinking and public speaking skills.

We also commend all participants who dedicated countless hours to preparing and delivering speeches in this challenging competition. Well done to Year 12 students Jesse Forrest, Aiden van Hulsen and Sophie Yu, Year 11 students David Abineno, Cameron Bye, Maria Smith and Jerry Sun, and Thomas Beatty (Yr 10) and Hugo Steadman (Yr 9) for their hard work and commitment.

Our four finalist students then competed in the next phase of the competition, debating the topic of mandatory voting in national elections against schools worldwide, under the rules of the Canadian debating system.

A heartfelt thank you to the teachers and coaches whose guidance has been invaluable throughout this journey.



ROSTRUM VOICE OF YOUTH

We congratulate Annalise Beatty who was awarded Junior Division Runner Up in the second round of the Rostrum Voice of Youth Public Speaking Competition in May.

Annalise delivered a thoughtful prepared speech on the topic *Stepping Stones*, and also impressed the judges with her impromptu speech on *Staying Positive*, where she spoke passionately about the importance of protecting coral reefs. Well done!

Congratulations also to Andy Guan (Yr 10) who was awarded Senior Division Runner Up in the first round of this public speaking competition in April, and to Hugo Burton (Yr 10), Fergus Kerr (Yr 9) and Lillian Abbey (Yr 7) who also competed in the first round, all expertly assisted by Year 12 Round Square Captain, Sophie Yu.

DEBATING SUCCESSES

A huge congratulations to our wonderful team of Year 7 Debaters who won the FED Grand Final. The team comprising Madeleine Barnes, Oliver Beardshaw, Scarlett Padula and Lareina Lu debated the ethical concerns around child actors and presented valuable arguments to win the competition.

Debating is an excellent way to develop critical thinking and public speaking skills and we are so impressed by the achievement of the students. Thank you to their hard-working coaches, Katina and Aria, as well as our Debating Coordinator, Mrs Beggs for their support.

Congratulations also to both our Primary A and B Representative Debating teams for reaching the Octo Finals in the ISDA competition. This is a great achievement after winning some tough debates against independent schools all across Sydney.



DAY OF AI

In June, Year 7 students explored the exciting and ever-evolving world of Artificial Intelligence through our Day of AI program.

Over the course of the day, students heard from guest speakers, including Mark Hamill from Amazon Web Services (AWS), and took part in a series of activities and discussions where they explored the benefits and opportunities of Generative AI, and also some of the challenges and risks.

They investigated how AI is already a part of their lives and discussed the ethical implications of emerging technologies.

Students particularly enjoyed getting hands-on with real world tools such as Quick Draw, Teachable Machine and Say What You See, sparking rich conversations about how AI will shape the future.

In the afternoon, Principal Sean Corocran joined the students in discussions around the ethics of AI which culminated in debates on topics such as "Should AI be used to judge an art competition" and "Will AI make us dumber" and enjoyed hearing their varied and insightful perspectives.

It was wonderful to see the critical thinking and creativity our students brought to these sessions.

As Generative AI is not only altering the landscapes of work and education, but also our daily lives and interactions, it is imperative that as a school we are best preparing students for this world they are moving into. The Year 7 Day of AI is one way we are doing this.



YEAR 5 DIVE INTO AI FOR WORLD OCEAN DAY

Year 5 students took part in the Day of AI: World Ocean Day, exploring how artificial intelligence is being used to address real-world challenges facing our oceans.

The day began with hands-on activities unpacking what AI is and how it works, including the five big ideas: perception, reasoning, learning, interaction and societal impact.

Led by our Year 5 Environmental Leaders, students tackled themed missions on issues like coral bleaching, land run-off and even how rising sand temperatures affect sea turtle populations. With curiosity and collaboration, they researched problems, explored how AI can help and presented creative solutions. It was a day of creative thinking, deep learning and meaningful action.



OCEAN X CHALLENGE

In June, Year 9 students had the opportunity to present at the Greenhouse Climate Tech Hub at the Salesforce Building in Sydney as part of the Ocean X Challenge.

Their showcases were the culmination of a term-long, cross-disciplinary exploration in Science, Geography and

Commerce, where students were immersed in designing prototypes aimed at addressing ocean health challenges.

Through their innovative and persuasive pitches, they presented their own solutions for addressing critical challenges facing our marine environments.



CIRCULAR ECONOMY

Year 8 students had an action-packed excursion filled with creativity, sustainability and hands-on experiences in June with their Circular Economy Excursion.

The CandleXchange group explored how candles are upcycled, diving into sustainability while creating their own luxe scents.

Students visiting Upcycled Glassware were fascinated by the transformation of old bottles into beautiful new pieces, and then headed to Field + Fin, where they enjoyed a delicious group lunch and hands-on creative activities in a scenic setting. Meanwhile, the other Field + Fin group had the same fun, just in reverse, starting with creative tasks before visiting the glassware studio.

Over at Urban Green, students enjoyed an insightful tour of the vertical farm and hydroponic systems, before switching roles with Banish, who kicked off the day learning about sustainable living right on campus before heading off to Urban Green for their own green adventure.



STARTUP BOOTCAMP PITCH NIGHT

At the end of Term 1, the Startup Bootcamp Pitch Night showcased the innovative business ideas that students had been working on over the course of the term.

This exciting event marked the culmination of the Redlands Startup Bootcamp cocurricular program that encourages students to explore entrepreneurial thinking and creative problem-solving with a grounding in real world contexts.

As part of the Bootcamp, students visited Macquarie University Incubator and heard from a range of guest speakers who shared their journeys through the world of startups and innovation and imparted their knowledge of skills that are core to entrepreneurial success.

The Pitch Night was a wonderful celebration of the students' creativity and confidence, with each team presenting their businesses to a panel of real world founders. The judging panel included James Powers from Chuu Nutrition and Emma Shearman from Sisuu, alongside our very own Mr Ben Castelli, who provided thoughtful feedback and encouragement to our young innovators.



Among the standout ideas were:

- Will and Spencer's Fidgets by Will Morley and Spencer Stevenson (Yr 7)
- StickerME by Claire Liang and Fleur Peters (Yr 7)
- Ctrl+Alt+Neat by Joshua Diec Yuan (Yr 7)
- Sustainable Fashion Line by Jade Kwan (Yr 8)
- Drops, merging the power of e-commerce with the in-store experience by Hugo Burton (Yr 10)

These impressive students demonstrated not only a deep understanding of entrepreneurial concepts, but also the confidence and maturity to pitch their visions with professionalism. Congratulations to all students involved!

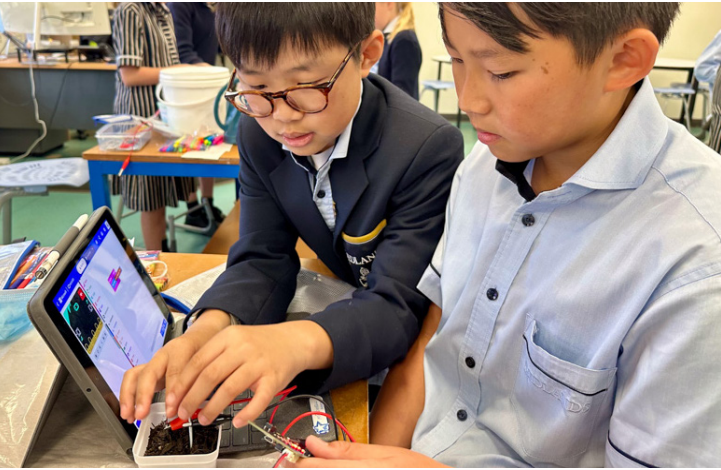
And let's not forget the Reverse Garbage crew, who spent the day reimagining waste into wonders and came back inspired by their eco-friendly creativity.

The highlight was the ReDesign workshop where students worked in teams to transform industrial offcuts into wearable haute-couture fashion garment.! They selected their own materials from the warehouse and constructed fashion items, then a model from each team proudly strutted down the runway in their outfits.

It was a fantastic day of learning, laughing and thinking sustainably, and Year 8 did us proud!



CODING AND SCIENCE IN ACTION



In June, Year 6 students explored the intersection of science and coding through a sustainable farming project with Junior Campus Digital Learning Lead, Mrs Wendy Duckworth, and the Year 6 teaching team.

Their challenge was to design and code systems that send an alert when plants need watering. After planting rocket, radish and cress, they coded micro:bits to monitor soil moisture levels.

Through this hands-on learning experience, students engaged in key STEM learning, including designing solutions to environmental challenges, applying algorithms to control systems, interpreting live sensor data and making informed decisions about sustainability.

FRAGILE ENVIRONMENTS AND ADAPTATIONS

The Year 5 Gallery Walk at the end of Term 2 was a vibrant celebration of learning, showcasing students' deep understanding of fragile environments through their units of inquiry which integrated Geography, Science and Technology.

Throughout the term, students explored how climate, biodiversity and human impact shape different ecosystems. They then applied this knowledge to a biome of personal interest, gathering and graphing climate data, analysing biodiversity and investigating the specialised adaptations that enable life to thrive in often extreme conditions.

Their research also highlighted the threats facing these environments and the global efforts working toward sustainable solutions. This learning was brought to life through the creation of an informative Sway website and a detailed 3D diorama.

During the Gallery Walk, students communicated their learning with confidence and clarity. Their ability to explain complex concepts and field questions from guests, including parents and carers, was a true highlight.



CLOSE ENCOUNTERS ON WORLD ENVIRONMENT DAY

To celebrate World Environment Day and conclude their Inquiry Unit on Living Things, Year 3 students spent an inspiring day at Taronga Zoo in June.

Through hands-on workshops and close encounters with native animals, students explored ways we can protect wildlife and their habitats. One group shared, "It took our group many tries, but we eventually made it in the end," as they worked together to design road crossings for native animals, an activity that sparked thoughtful discussion about real world solutions.

In a special forest-meets-classroom space, students met animals like the long-nosed potoroo and squirrel glider and even had the chance to touch reptiles, including a spotted python and shingleback lizard.

"I learnt that many countries try to help save the environment and that creatures like the Corroboree Frogs are endangered," wrote Camilla Potter, Sophia Leung and Jayden Mercado, who captured the sentiment of the day best in their thank you letters to the Taronga Zoo team: "Thank you for the best excursion ever!"

MATHEMATICAL MUSICAL MISSION

Year 2 launched their exciting new Maths data project, *Are We There Yet?* in June, with a surprise visit from Ms Maxine Marvel, a celebrated London Musical Director, aka Ms Nicole Roberts in disguise! Ms Marvel called on the students to help her create a brand-new musical based on the beloved book, asking them to gather important data on locations, vehicles, characters and more.

This imaginative project blended mathematics with creativity and real world problem solving. Designed and led by our Numeracy Specialist, Mrs Martina Petersen, in collaboration with the Year 2 team, it challenges students to explore how data informs theatrical production from sets and props to casting decisions, developing key attributes and skills including curiosity, communication and teamwork.

After collecting and organising their data, the students impressed Ms Marvel with their findings.



CHICK HOUSE DESIGN CHALLENGE

In Kindergarten, students are learning to think like scientists and designers as they explored the question: What does a living thing need to survive?

After observing and caring for chicks using scientific inquiry to identify their needs such as food, water, shelter and warmth, students took on a design challenge to build a house that meets these needs. Working through the Design Thinking process, they planned and created digital prototypes in Minecraft in partnership with their Year 6 buddies, and then used recycled materials to build and test their chick houses.

Through this design challenge, students are learning how to observe, ask questions, make predictions and explain their thinking using science and design skills.

ARCHAEOLOGICAL ADVENTURES

Year 1 students stepped into the shoes of young archaeologists during their excursion to The Big Dig in The Rocks.

As part of the Little Diggers program, they explored the remains of historic homes and uncovered artefacts, learning about life in Sydney over 150 years ago through the stories of families like the Foyes and Byrnes.

Students also had the chance to experience old-fashioned games, including quoits, dominoes and knuckles, making history come alive in a fun, hands-on way that deepened their understanding of the past and present.



KALEIDOSCOPE SCIENCE

In May, Redlands House Seniors and PreK students had the opportunity to participate in an interactive, 60-minute workshop with Kaleidoscope Science, nurturing our students' growing sense of exploration and investigation.

The incursion focused on discovering the world, finding patterns and wondering "why?"

Through 20 sensory-based experiments with a unique range of hands-on activities and resources, our youngest learners engaged their senses as they experimented with movement, sound, pressure, light and energy.

This exciting incursion finished with a captivating science show to bring it all together.



BRIDGING NOW TO NEXT

In May we celebrated National Reconciliation Week, a time for students to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

This year's National Reconciliation Week theme, *Bridging Now to Next*, reflected the ongoing connection between past, present and future, calling on all Australians to step forward together and continue to look ahead as past lessons guide us.

At the Years 3-6 Junior School assembly, Trish Frail, the Cultural and Wellbeing Officer from Walanga Muru, Macquarie University's program supporting Aboriginal and Torres Strait Islander students, shared her story and reflections with the students.

During Years 3-6 Chapel, Junior Campus Chaplain, Fiona McKenzie, discussed the Aboriginal concept of "dadirri" or deep listening and quiet, still awareness as a way for students to not only better develop self-reflection but to also better connect with others.

The weekend marked a significant milestone for our School and sporting community as we proudly hosted our inaugural Reconciliation Week Indigenous Sports Round – a celebration of culture, connection and community.



This idea was developed by last year's Secondary School Sports Captains, Alfie Leach (RL 2024) and Eva Osborn (RL 2024). They connected with Aboriginal artist Scott Rathman, an Arrernte descendant, to create a digital artwork telling Redlands' story. Scott's artwork captured Redlands' special spirit, illustrating how we value individual journeys, balance diverse perspectives and foster a community built on knowledge, respect and collaboration.

At Junior and Secondary Sport fixtures, students wore socks, bibs and patches incorporating this special artwork and before each game, a nominated player from each team offered an Acknowledgement of Country, a moment of reflection and respect. The supporting Bake Sale helped contribute to our fundraising goal- and what a result we achieved together!

The event was a resounding success, not only in spirit but also in impact, with over \$5,000 raised for the incredible charity Country as Teacher. This not-for-profit organisation delivers immersive on Country cultural learning programs run by our friends on Bundjalung Country, who have partnered with Redlands in First Nations learning programs for years.

We extend our heartfelt thanks to every student, parent, coach and community member who contributed their time, energy and spirit. Whether you baked, sold, played, or simply showed up in support, you played a vital role in making this event a success.





A LIFE-CHANGING EXPERIENCE

In June, the whole of Year 10, accompanied by teachers and Head of Secondary School, Ms Gemma Van de Peer, experienced the transformative Midawarr on Country program with the Yolngu people in North East Arnhem Land in the Northern Territory.

This indigenous cultural immersion program is facilitated by Culture College, a not-for-profit Aboriginal Corporation founded by Janusz Hooker (Redlander 1987).

Living and learning with the Yolngu people was a life-changing experience for Year 10. The students approached the people they met and the lessons they learned with an open heart and an open mind.

Some of the most significant learnings that were imprinted on students and staff during the week were:

- We are all educators and learners.
- Learn and exist from the heart, not the head. And then co-exist from the heart.
- We are walking together and learning together to create a strong future. It's not my country and it's not your country – it's our country.

An important part of sharing their experiences with members of the school community on their return to campus was the Arnhem Land Celebration Evening, held in Redlands Hall at the end of June.

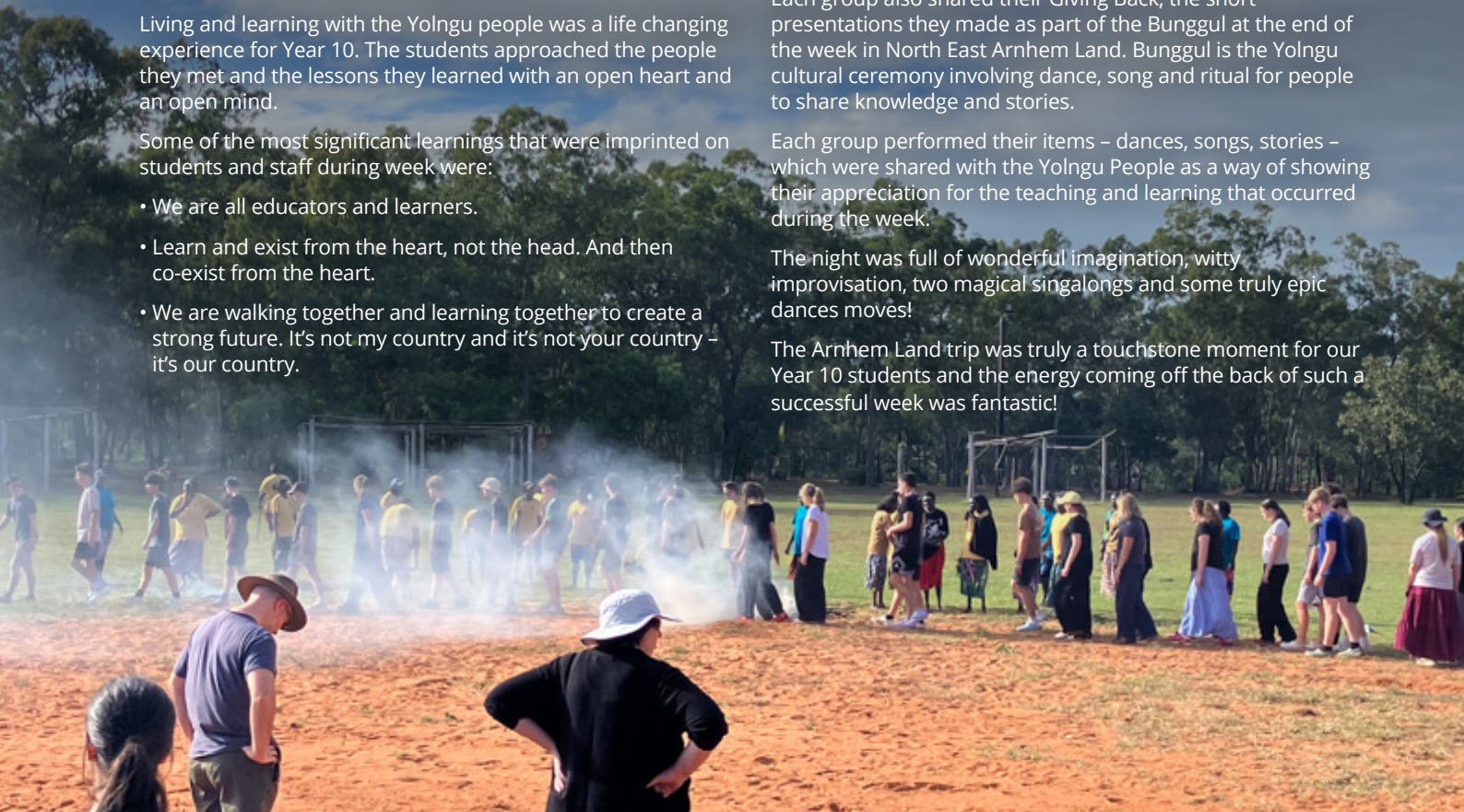
During the evening, students shared reflections of this formative experience with their families, celebrating their new learnings and connections that were made.

Each group also shared their Giving Back, the short presentations they made as part of the Bunggul at the end of the week in North East Arnhem Land. Bunggul is the Yolngu cultural ceremony involving dance, song and ritual for people to share knowledge and stories.

Each group performed their items – dances, songs, stories – which were shared with the Yolngu People as a way of showing their appreciation for the teaching and learning that occurred during the week.

The night was full of wonderful imagination, witty improvisation, two magical singalongs and some truly epic dance moves!

The Arnhem Land trip was truly a touchstone moment for our Year 10 students and the energy coming off the back of such a successful week was fantastic!



INTERNATIONAL DAY CELEBRATIONS



International Day was a wonderful end to our first week of Term 2, when we celebrated the 50+ nationalities that make up our school community.

The day was a vibrant showcase of the rich cultural diversity within our community as the Junior Campus came alive with colour, rhythm and energy, with students dressed in traditional cultural attire or wearing colours that represent the flag of the country they identify with.

They enthusiastically participated in a wide range of engaging workshops and experiences to help deepen their understanding of the rich cultural diversity within our School, including line dancing, Bhangra and Chinese dance performances, singing, storytelling and crafts.

It was inspiring to hear the personal stories of our students, staff and parents interwoven within the celebrations, further enhancing this wonderful learning opportunity for all.

We are incredibly grateful to our parent community for helping make this day so enriching and diverse.

International Day reminds us that while we each have our own unique story, we are stronger when we recognise and celebrate our differences.



LUNAR NEW YEAR CELEBRATION



Lunar New Year was a fantastic celebration of culture at Redlands House in February.

Students enjoyed a variety of activities and experiences that explored Chinese traditions and culture in the Redlands House playground.

A special thank you to all the parents who helped make this event successful and fun for the Redlands House students, fostering a wonderful sense of connection and community.





SWEETHEARTS FOR HEARTS



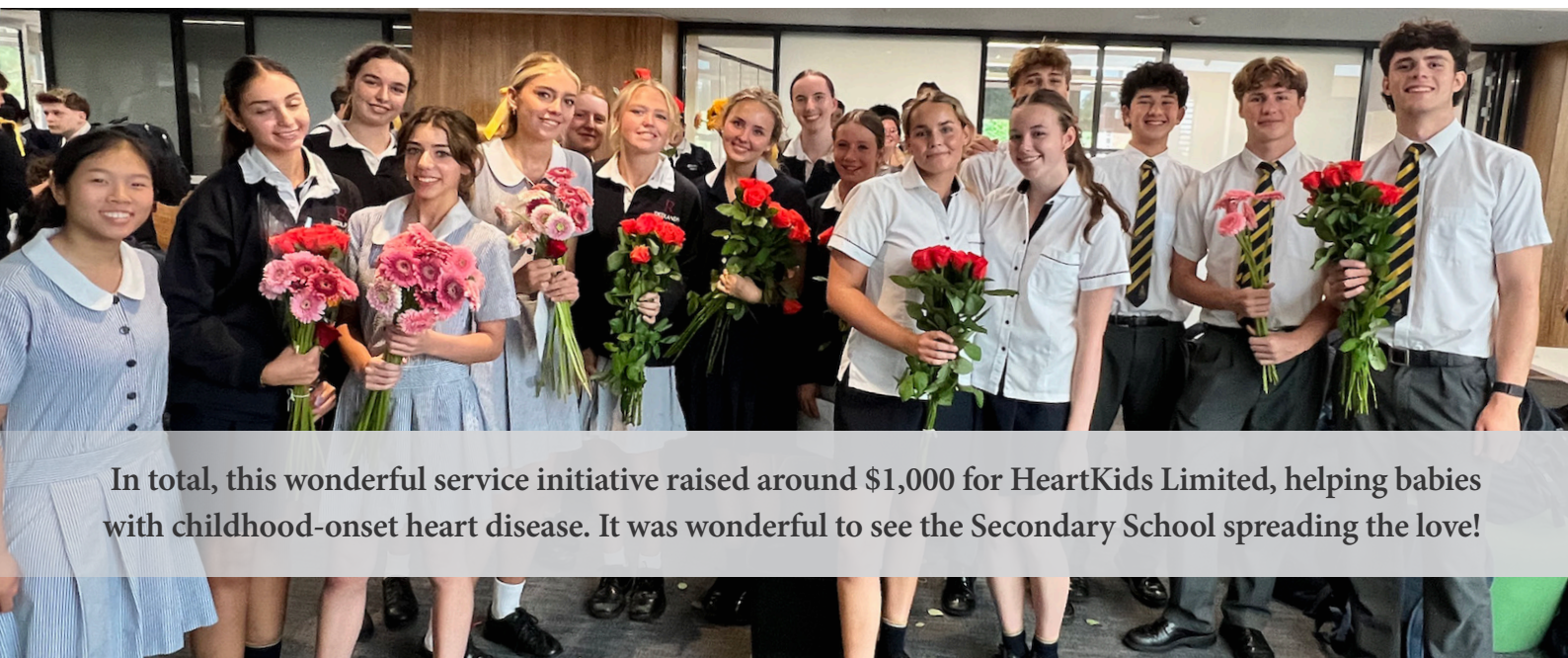
At the very start of the year, Service Captains Lachlan Green and Charlotte Humphreys launched Sweethearts for Hearts, supporting Australian Charity HeartKids

Through this initiative, the 2025 Secondary School students leaders' motto *With Heart* was literally brought to life, joining forces with HeartKids during their national campaign to raise awareness for children suffering from congenital heart disease.

The Service Captains encouraged Secondary School students and staff to be a sweetheart for a Heart Kid by purchasing a rose or a friendship flower for another member of the school community during week to not only let someone else know they care, but also to support all those families facing an uncertain future.

The initiative culminated on Friday 14 February, marking both St Valentines Day and International Congenital Heart Defect Awareness Day.

with heart



In total, this wonderful service initiative raised around \$1,000 for HeartKids Limited, helping babies with childhood-onset heart disease. It was wonderful to see the Secondary School spreading the love!

BURNING UP AWABA ST

In May, Redlands participated in the Balmoral Burn Head of the Hill Relay – a community event supporting the Humpty Dumpty Foundation.

With a record nine relay teams in the Senior Girls and Senior Boys categories, our students ran with outstanding determination and spirit up one of Sydney's toughest hills.

Special congratulations to:

- Redlands Boys Team 1 – Krishna Gupta, Jet Gwilliam, Charles Hargrave and Max Perry – who placed 5th overall in the Boys Senior Relay out of 33 schools from across NSW
- Redlands Girls Team 9 – Grace Ford, Amynta Field, Lucile Thompson and Sarah Zeppel – who finished 6th overall in the Girls Senior Relay

- Redlands Girls Team 7 – Ava Ford, Amber Kusano, Lucy Maher and Mila Osborn – who placed 7th overall in the Girls Senior Relay

It was a phenomenal effort from all students involved. Their teamwork and positivity were on full display, and they proudly represented the School throughout the morning.

This event followed the previous Friday's Year 12 Bake Sale, which helped raise over \$700 in just 30 minutes. Combined with further donations, Redlands raised almost \$2,000 for the Humpty Dumpty Foundation, supporting the purchase of vital medical equipment for children's hospitals.

A special mention to Athletics Captains Lauren Dower and Tobe Cornelius who helped lead this initiative.

MAKING A SPLASH FOR A CAUSE

On a sun-soaked Sunday in March at the iconic Balmoral Beach, a group of our dedicated students took to the water, diving into the Balmoral Swim Schools Relay Challenge to raise vital funds for the Children's Cancer Institute, Australia's only independent medical research centre dedicated to curing childhood cancer.

With over 60 Redlands swimmers participating, this was our biggest ever student turnout. Their commitment to service and community shone brightly, as they swam not just for fitness or fun, but for something far greater – hope for children and families affected by cancer.

With a fundraising goal of \$2,000, they not only achieved it but surpassed it, raising over \$2450 for this very worthy cause, the third highest level of any participating school.

What made the day even more special was the presence of so many other students, lining the beach with smiles and unwavering encouragement to support our swimmers. Their enthusiastic support of their peers was a true reflection of the spirit we nurture at Redlands – one of selflessness, compassion and collective motivation.



RAISE A SLICE



Last year, as part of their Year 9 Social Enterprise Commerce project, a group of students developed an innovative fundraising campaign Raise Dough for the Raise Foundation, a youth mentoring charity supporting mental health in Australian teens.

In May to coincide with Mental Health Awareness month, the students, now Year 10, partnered with Marilyn's Famous Pizza in Cremorne to launch their initiative Raise Dough: Raise a Slice. Throughout the month of May, 5% of Marilyn's Famous Pizza sales to Redlands families were donated to the Raise Foundation.

Importantly, each pizza box came with conversation cards designed by our Year 10 students in partnership with the Raise Foundation to spark meaningful discussions about mental health around the dinner table.

Thank you to the Year 10 students and to all Redlands families for supporting this innovative initiative. What a wonderful excuse for a pizza night!

ANZAC COMMEMORATIONS

On ANZAC Day, we were honoured to join the local community for this year's ANZAC Day Dawn Service at Georges Heights, hosted by the Mosman RSL and attended by over 1,000 people.

Our students provided a moving and dignified musical tribute. School Captains Aneke Golowenko and Liam Petersen led the singing and laid a wreath on behalf of the School, the stirring musical accompaniment by the Redlands Symphony Orchestra elevated the ceremony and Hugo Baird (Yr 12) played the Last Post and Reveille with poise and precision, marking one of the most solemn moments of the service.

Term 2 commenced with ANZAC Day Services commemorated across the School, with moving services that featured first-hand experiences of those in the service of our country, along with some personal and equally impassioned student reflections.

At the Secondary School service, we were honoured to welcome Guest Speaker, Wing Commander Dianne Bell CSM. She shared her experiences in the Australian Air Force, from active duty through to her most recent achievements leading 330 staff in her division. Her reflections on leadership, resilience and national identity offered valuable lessons for our students and highlighted the enduring relevance of ANZAC Day in today's world.

Year 11 students Tessa Griffith and Sienna Harriss spoke about the personal story of Bougainvillea resident, Jean Nysen, now 103 years old. During World War II, Jean served in the WRANS – the Women's Royal Australian Naval Service – where she trained in in Morse code, operated under strict radio silence and helped coordinate vital Allied naval messages.

Our Combined Strings and Advanced Concert Band delivered a thoughtful and poignant musical program that enriched the atmosphere of remembrance.

In the Junior School ANZAC Day Service, students and staff stood together to honour the sacrifices made by others to secure the freedoms we enjoy today and the student leaders helped lead the service with dignity and care.

A special milestone was achieved when Cooper Willis became the first Junior School student to perform the Last Post and Reveille, doing so with commendable focus and musicality. Our Junior Brass Quintet also contributed to this Service, demonstrating the breadth and depth of talent within our younger musicians.



As a School community we gave thanks to the many service men and women who gave their lives, and paused to reflect on those who have served, and are still serving, in times of both peace and conflict.



BUZZING WITH EXCITEMENT



Beekeeping Club was buzzing in Term 1 as students put on protective suits and gloves and handled frames of our Redlands Learning Hub Roof Top bees with confidence and ease, many students gently picking bees up and watching them in awe.

A fortnight later, they began bottling our precious Redlands honey through the honey harvesting process. Using a technique called velveting, they carefully sifted honey collected from our Redlands bees to prepare jars for entry into the prestigious 2025 Sydney Royal Easter Show Honey Competition.

They also undertook a blind taste-testing to see how our Redlands honey rated the amongst some other honey brands. With all labels removed, students had to rely solely on their taste buds, rating each honey and scoring them out of 100.

The results were clear: Redlands' very own honey emerged victorious, receiving the highest score among all students, with an average score of 85/100.

During last year's Year 7 STEAM Days, students took on an exciting design challenge – creating a Redlands honey label. Among the many creative entries, Eloise Mather, Jade Kwan and Agnes Anderson stood out, earning a special mentoring session with Redlands Graphic Designer Elissa O'Brien, to refine their designs and enhance their creative vision. With the final label voted by students and staff during Term 1, *SHINE* Honey was born.

And even more exciting – Redlands *SHINE* Honey was awarded 3rd place in the National Honey Competition at the Royal Easter Show.



A SWEET SUCCESS FOR SUSTAINABILITY

On Tuesday 20 May, Redlands students and staff came together to celebrate World Bee Day through a buzzing initiative led by the Redlands Beekeeping Club.



In the weeks leading up to the event, students were hard at work bottling jars of our very own *SHINE* honey, handcrafting beeswax candles and lip balm, and baking a variety of honey-infused treats.

Their efforts culminated in a Honey Bake Sale held on both the Junior and Senior Campuses. The sale was incredibly popular with a large portion of items selling out!

In total, \$2,240 was raised to go towards the purchase of an AI hive monitoring system to protect the School's rooftop bees from Varroa mite - a devastating parasitic pest that feeds on honey bees and is one of the most serious threats to bee populations globally.

While the shelves may be empty for now, our hardworking bees are still busy buzzing, making more delicious honey for future events.

Through this project, students not only developed practical skills in sustainable production, but also deepened their understanding of environmental science and the critical role bees play in our ecosystem. Their creativity and commitment were evident in every product made and every dollar raised.

World Bee Day at Redlands was more than just a celebration – it was a reminder of the power of student-led action, community collaboration and protecting the tiny creatures that keep our planet thriving.



CLEAN UP AUSTRALIA

On Friday 28 February, a group of students from Years 10, 11 and 12 participated in a Clean Up Australia event at Balmoral Beach, alongside students from nine other schools in the area.

This year marks the 35th birthday of Clean Up Australia, with over 3000 schools across the country participating in the clean up - a huge increase from the 190 who participated last year.

Students had the opportunity to hear from and talk with a number of people from the local community, including the Mayor of Mosman, Ann Marie Kimber, Federal Member for Warringah, Zali Steggall, the CEO of Clean Up Australia, Jenny Geddes and Pip Kiernan, whose father, Ian, started the organisation in 1990.

In just one hour, students collected a huge amount of rubbish, the most common items found including cigarette butts, salt packets, bottle caps, wooden cutlery and napkins, as well as many different shapes, sizes and forms of small plastics. Students were surprised at how quickly so many tiny pieces of waste, when collected together, could add up to such a huge amount.

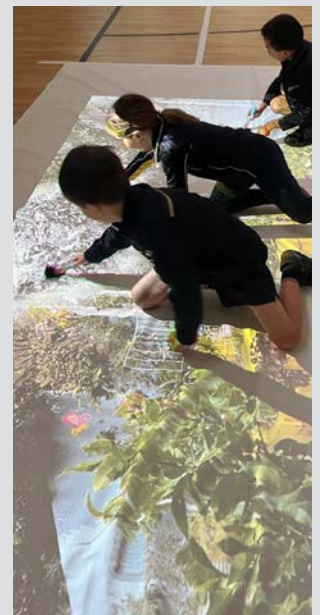
Thank you to the students for volunteering to be part of this great initiative and for their incredible efforts on the day!

WILD AT HEART WORKSHOPS

Year 1 and 2 took part in the Wild at Heart Sustainability workshops in April. Be the Future provided the students with hands-on activities which allowed them to examine living things, how they grow, change and reproduce and how we can better care for our environment. They looked at various sustainability projects that are taking place around the world and they were able to image what other cities might look like in the future.

Following the discussion, the Year 1 children created their own Lego models that included vegetable patches and plants on the roof of each house, and Year 2 created their own trees using recycled materials and boxes.

Thank you to Mr Nathan Stubbs and Ms Millie Love for arranging these fabulous incursions and to all the parent helpers who joined us to support the children.





SPORTS HIGHLIGHTS

BASKETBALL

- Boys 15B were runners up in the ISA Grand Final
- Boys 1sts, 17A and 13B contested the ISA Semi Finals

AFL

- Matilda Carlyon (Yr 10) was selected for the CIS Girls 15/U team to compete at the NSW All Schools Championships
- Year 6 Girls team won the Paul Kelly Cup, qualifying for the Regional Finals

CROSS COUNTRY

CIS Carnival

- 15 students represented Redlands and ISA, with 13 students finishing in the Top 40, and 4 in the Top 20
- James Doree (Yr 8) placed 9th in the Boys 14 4km, qualifying for the NSW All Schools Championships
- 7 Junior students represented IPSHA, with Aurelio Nicholas (Yr 5) placing 3rd in 11Y Boys, qualifying to represent CIS at the NSW PSSA Championships, and Oliver Morcos (Yr 4) placing 7th in 10Y Boys

ISA Carnival

- Girls team placed 3rd Overall: Senior Girls 2nd, Inter Girls 2nd
- James Dorree (Yr 8) placed 3rd in Boys 14Y 4km, Naimh McDonald (Yr 8) placed 3rd in Girls 14Y 4km

IPSHA Carnival

- 33 Junior School students represented Redlands at the IPSHA Carnival
- Aurelio Nicholas (Yr 5) placed 2nd in 11Y Boys, Oliver Morcos (Yr 4) placed 4th in 10Y Boys, and Ophelia Collie (Yr 4) and Louis Haswell (Yr 6) placed 10th in 10Y Girls and 12Y Boys

Mini-Mos

- Essie Jenner (Yr 7) placed 1st in the U20 division and 3rd in the Total Female division.

FOOTBALL

- Girls 1sts achieved 7-0 victory against Arndell in the first round of the CIS Cup
- Arkie Riches, Holly Smith and Zoe Twining (all Yr 11) were selected for the ISA team
- Alexander Taylor (Yr 9) was selected to represent the New Zealand U16s Open team in the FIFA Youth Series in Zurich, with his team qualifying for the Finals
- Stella Brock (Yr 8) was invited to play in the East Mallorca Cup in Spain

NETBALL

- 3 Senior Girls were selected for ISA teams – Charlotte Horton (Yr 12) for the Opens and Jaime Rogerson and Tahlia Stone (both Yr 9) for the U15s





ROWING

Australian Rowing Championships

- 20 Redlands rowers competed at the National Championships
- Schoolboy Coxed Quad won Bronze in A Final
- Mens U19 Coxless Quad placed 6th in A Final
- Schoolgirl Coxed Quad placed 5th in B Final
- Schoolgirl U17 Coxed Quad placed 7th in B Final
- Schoolboy U17 Coxed Quad placed 8th in D Final

NSW Championships

- 6 crews qualified for the Finals and 4 crews achieved the Semi Finals

NSW Small Boat Regatta

- Isabella Solgaard and Liv Goodland (both Yr 10) won Womens U17 Double Scull.

Head of the River

- Redlands crews won 3 Gold, 7 Silver and 4 Bronze

ACT Junior Championships

- Redlands crews placed 4th Overall, winning 3 Gold, 7 Silver and 4 Bronze

Gold

- Boys U19 Quad
- Girls U17 Double Scull
- Girls U17 Single Scull

Silver

- Girls U19 Quad
- Girls U19 Double Scull
- Girls U17 Quad
- Girls U17 Double Scull
- Girls U15 Quad
- Girls U15 Single Scull
- Boys U15 Double Scull

Bronze

- Boys U19 Double Scull
- Boys U 15 Quad
- Boys U15 Single Scull
- Girls U15 Single Scull

ACT Head of the Lake

Redlands crews placed 5th Overall, winning 4 Gold, 4 Silver and 7 Bronze

Gold

- Schoolboy Coxed Quad, Div 1
- Schoolboy Coxed Quad, Div 2
- Schoolgirl Single Scull
- Schoolboy Yr 8 Single Scull

Silver

- Schoolboy Single Scull
- Schoolgirl Yr 10 Quad
- Schoolboy Year 10 Single Scull
- Schoolboy Yr 8 Single Scull

Bronze

- Schoolgirl Quad
- Schoolboy Quad
- Schoolgirl Single Scull, Div 1
- Schoolgirl Single Scull, Div 2
- Schoolboy Single Scull, Div 2
- Schoolboy Single Scull, Div 3
- Schoolboy Yr 10 Single Scull

Roseville Regatta

- Girls crews achieved 4 1st places, 5 2nd Places, 8 3rd places

SAILING

NSW Schools Racing Championships

- 12 Senior students represented Redlands
- Redlands A placed 10th
- Redlands B placed 16th
- Astrid Nixey (Yr 7) placed 1st in the Optimist NSW Championships female division and was selected to represent Australia at the Optimist European Championships in Turkey



- Tom (Yr 10) and Annalise (Yr 8) Beatty, representing the Royal Sydney Yacht Squadron, won their division in the NSW Teams Racing Pre-State Regatta
- Cleo McLay (Yr 8) finished 7th Overall and 2nd Girl in the Intermediate fleet at the Georges River Regatta; and placed 2nd Overall and 1st Girl in the Intermediate fleet at the Woollahra Interclub Regatta Series

SPORTS



SWIMMING:

NSW Senior Championships

- Amelie Swann (Yr 10) competed in 7 individual events and 3 relays, achieving 3 Top 10 placings, and was selected for the NSW Girls 12-15 Sharks Squad, ranking Top 8 in NSW

NSW All Schools Championships

- Amelie Swann (Yr 10) placed 1st in 100m Butterfly, 3rd in 50m Butterfly and 3rd in 50m Backstroke, and was selected to represent NSW at the National Championships

CIS Carnival

- Holly Smith (Yr 11), Amelie Swann (Yr 10) and Emilio Dressler (Yr 8) represented the ISA team
- Amelie Swann placed 2nd in Girls 16Y 50m Butterfly and 3rd in Girls 16Y 50m Backstroke, qualifying for the CIS team to compete at the NSW All Schools Championships.

ISA Carnival

- Girls team won Div 2 Championship Shield: Senior Girls 1st, Inter Girls 1st, Junior Girls 3rd
- Boys team placed 9th Overall: Senior Boys 8th, Junior Boys 9th
- Amelie Swann competed in 6 events and broke the 16 Girls 50m Butterfly record

Senior Swimming Carnival

- 2 records were broken
- Amelie Swann won 16 Girls Backstroke, breaking a 31-year record
- Emilio Dressler (Yr 8) won Junior Boys 50m Butterfly, breaking a 35-year record





TENNIS

- Redlands 1 and 24 won the NSTA Finals
- Redlands 2, 3, 6, 14, 20 and 23 were runners up in the NSTA Finals
- Andy Pasminka (Yr 6) was selected for the IPSHA team to compete at the CIS Championships

CRICKET

- Zoe Todd (Yr 6) was selected for the CIS team to compete at the NSW Championships

FENCING

- Claire Liang (Yr 7) won Gold in the Girls Sabre division at the Australian Youth Championships, and placed 2nd with her team at a National Fencing competition

INDOOR HOCKEY

- Otis Gail (Yr 9) captained the U14 team at the Nationals

SOFTBALL

- Lauren Rolfe (Yr 9) and her NSW team were crowned U16 Champions at the National Championships

VOLLEYBALL

- Eliza Titley (Yr 11) was selected for the CIS team to compete in the Tri-Series

TOUCH FOOTBALL

- Girls 2nds and Girls 5ths won the ISA Grand Finals
- Boys Junior A were runners up in the ISA Grand Finals
- 12/13 teams qualified for the ISA Semi Finals
- Samantha Wightwick (Yr 12) and her Sydney Scorpions 18 team were runners up at the NSW Junior Regional Championships, and she was also selected for the Sydney Scorpions U20 team to compete at Nationals
- 6 Senior Girls and 1 Senior Boy were selected for the ISA team to compete at the NSW CIS Championships.
- 6 Senior Girls and their teams competed in the NSW Cup Finals
- Ziggy Staley-Lobo and Henley Bird (both Yr 6) were selected for the IPSHA team for the CIS Trials



HIGH SCHOOL MUSICAL DELIVERS PURE JOY



This year's Musical, *High School Musical – On Stage*, was a dazzling celebration of student creativity, energy and teamwork. From the very first scene, the production radiated joy, with students from Years 7 to 12 lighting up the stage with their singing, dancing and even basketball!

The buzz around campus in the lead-up transformed into a polished, professional performance that impressed all in attendance.



RED FACTOR

There was a buzz in the air in Dunnet Hall as the Junior Campus Red Factor performance once again showcased the incredible talents within our student body.

Whether singing, dancing, performing comedy or playing instruments, each participant demonstrated courage, preparation and a willingness to share their gifts with our community.

The atmosphere was electric with positive energy as students cheered on their friends, and it was a fitting way to conclude a very successful Term 1.



The enthusiasm and commitment of the students were evident in every scene, and the audience's delight was palpable throughout the show.

A highlight was an electrifying eight-minute encore that had cast and audience alike singing and dancing in unison, creating a truly unforgettable moment. This megamix encore was a crowd favourite, showcasing the cast's passion and unity.

Behind the scenes, a dedicated team of students and staff brought the production to life - from choreography and set design to lighting, sound and front of house. Their hard work and collaboration were instrumental in delivering such a high-calibre event.

High School Musical – On Stage stands as a shining example of the spirit and talent within our school community. Bravo to everyone involved!





MUSIC THAT CHANGED THE WORLD

This year's Senior Music Festival, *Music That Changed the World*, held at The Concourse, Chatswood in June, was a celebration of music as a force for change, connection and hope.

From magnificent opening of Beethoven's *Symphony No 5, Movt 1* by the Symphony Orchestra to the stirring finale of *We are the World* by the Class of 2025, supported by the Intermediate and Advanced Choirs, our 200+ musicians shone, using their unique voices and talents to share music and stories that have shaped our world and continue to inspire it.



Notable highlights were the *Medley from Les Miserables* by the Intermediate and Advanced Choirs and which closed Act One and the penultimate cello performance of *Tarantella, Op 33* by Ina Guan (Yr 9), winner of the 2025 Music Performance Competition.

Not only was the quality of our performers' music-making of the highest calibre, but their passion and joy on stage were evident for all to see and hear.

It was a spectacular celebration of talent, passion and music's power to inspire change.

Thank you to the 30+ staff and to Friends of Music who jumped on board the creative vision to make it the memorable night it was!





MUSIC PERFORMANCE COMPETITION

This year saw the inaugural Music Performance Competition, a mega-event which amalgamated the former Piano, Instrumental and Vocal Competitions.

Arounds 120 Junior and Senior musicians contested the heats in March in the categories of Piano, Instrumental and Vocal, with the Semi-Finalists performing in April.

We were delighted to welcome back the following Alumni, who are all winners of past competitions, prizes and current artists out in the field, as Semi-Final adjudicators:

- Tiffany Wong (RL 2014, Prefect) – Piano Category
- Jamison Houchell (RL 2023, Captain of Bands) – Instrumental Category
- Phoebe Barnett (RL 2023, Captain of Choirs and Drama) – Vocal Category

Congratulations to all of the 15 Finalists who performed at the Music Performance Competition Finals in May. The standard of music making was truly outstanding and impressed the esteemed panel of adjudicators:

- Piano: Simon Tedeschi, Concert Pianist
- Instrumental: Christopher Tingay, SSO Clarinettist
- Vocal: Jenny Liu, Opera Australia Soprano

Special congratulations to the following winners on their exceptional performances:

JUNIOR WINNERS

Overall Winner: Sienna Lepone (Yr 5)

Piano: Sienna Lepone (Yr 5)

Instrumental: Hollidai Wang (Yr 5), Violin

Vocal: Sienna Lepone (Yr 5)

SENIOR WINNERS

Overall Winner: Ina Guan (Yr 9)

Piano: Ina Guan (Yr 9)

Instrumental: Ina Guan (Yr 9), Cello

Vocal: Aneke Golowenko (Yr 12)

Thank you to our Chamber Ensemble, led by Dr Jeremy Eskenazi, who gave a surprise performance whilst the adjudicators decided our winners.

The event was a true celebration of our vibrant musical community, uniting students of all ages, instruments and styles, and showcasing the highest level of musical excellence at Redlands.



BATTLE OF THE BANDS



At the end of Term 1, the atmosphere in the Edwards Auditorium was electric - literally - with the annual Battle of the Bands competition.

What a spectacular display of our thriving Contemporary music scene here at Redlands, with our students raising the roof!

The dynamic music performances on the theme of *Music of the 2000s* were judged by composer, bass player, guitarist, producer and Aria-award winner Neal Sutherland.

Congratulations to all musicians and especially to the following winners:

OVERALL WINNER

Bruna Hirohashi, Yvie Marjoram, Audrey Nitschke, Holly Smith, performing *Girlfriend*

ROCK BAND WINNERS

Division 1

Winner: No Bueno - Harrison Cairns, Maddie Dunnet, Melissa Franco, Zoe Potter, performing *Treasure*

Runner Up: Six Moons - Ava Atkinson, Lucas Law, Sophis Liu, James Morris, Sahara Nicholas, Bowen Shiao, performing *If I Ain't Got You*

Division 2

Winner: Bruna Hirohashi, Yvie Marjoram, Audrey Nitschke, Holly Smith, performing *Girlfriend*

Runner Up: Blend - Alex Fenton, Lucas Law, Alessandro Scali, Chloe Scamps, Bowen Shiao, performing *Crazy*

UNPLUGGED WINNERS

Winner: Aneke Golowenko, performing *Who Knew*

Runner Up: Grace Walker-Barker, performing *You're Not Sorry*



JAZZ IN THE GARDEN



What's a better way to kick off the year with a "launch-of-season" musical event where the audience can lie back and enjoy some Jazz.

In March, Jazz in the Garden was back, bigger and better than before, including ensembles from both the Junior and Senior Campuses to launch the Music year.

In the late afternoon sunshine, students, staff, families and friends enjoyed performances from Junior Jazz Band, Senior Jazz Combo, Advanced Guitar Ensemble, Intermediate Guitar Ensemble, Junior Voices, Senior Voices, Intermediate Stage Band and Advanced Stage Band.

Congratulations to all who participated in this afternoon of wonderful performances. A big thank you to Friends of Music and all Music staff who made the event possible.

SYDNEY EISTEDDFOD SUCCESS

Congratulations to our Senior Voices who completed an online submission for the Sydney Eisteddfod. Under the leadership of Ms Victoria Williams, Coordinator of Secondary School Music, they were awarded Highly Commended within their category.

CHORAL CELEBRATION



From the joyful voices of Kindergarten and Year 1 Choral, to the polished harmonies of Year 5 Choral, Year 1 and 2 Choir, Junior Choir and Junior Voices, each group brought energy and heart to the stage.

The Intermediate Choir (Years 7 and 8) added depth and richness to the performance, while our dedicated Choir Leaders and talented Choir Captain helped guide and inspire their peers throughout.

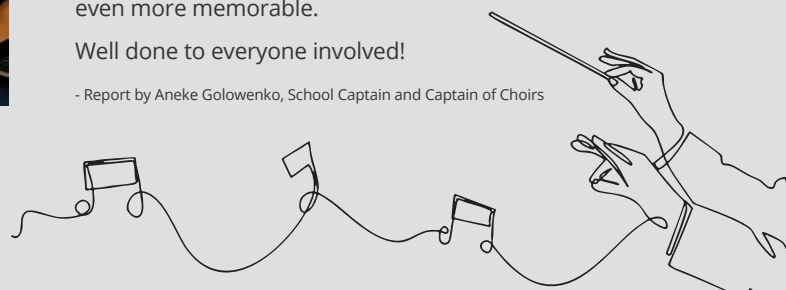
This musical celebration was a true showcase of the teamwork, talent and joy of singing shared across our Redlands community.

A special thank you to our wonderful audience from PreKindergarten, Year 2 and Year 5 (Band and Strings) – your enthusiasm and encouragement made the performance even more memorable.

Well done to everyone involved!

- Report by Aneke Golowenko, School Captain and Captain of Choirs

What an incredible Choral Celebration in Dunnet Hall in June, with over 350 students coming together to perform the vibrant and whimsical *Captain Noah and His Floating Zool!*



THEATRESPORTS HILARITY

The annual Redlands Theatresports Competition, held in the last week of Term 1 and judged by Head of Secondary School, Gemma Van de Peer, Dean of Activities, Jon Gray and Coordinator of Drama Steven Fry, was a wonderful night full of laughter and energy!

Congratulations to all our wonderful Theatresports players on such an entertaining night, and special congratulations to the two winning teams, The Wagon Wheels and the Grad-UATES.

Best comic moment was awarded to both Serafina Scotting for her comedic character Steve the Alien and Alexander Reed for his portrayal of Besty the Cow.



IMPROV AUSTRALIA SCHOOLS HEATS

In May, our fabulous Intermediate Theatresports team, Year 10 students Hugo Burton and India Dutton and Year 8 students Annalise Beatty and Alexander Read, ventured off to St Andrews Cathedral School to compete against nine other schools in the first heat of the Improv Australia Schools Challenge.

It was a night of non-stop laughter, high energy and extremely wacky characters - Alexander as a British shark on the hunt for tea and as a mermaid whose ear was bitten off for dinner were two particularly hilarious highlights.



Redlands' light certainly shone bright as the team were awarded 2nd place, having played exceptionally well and scoring consistently high in every round, qualifying for the Semi-Finals later in the month.

Our Senior team of Angus Baker, Remie Gibbs, Serafina Scotting, Abbie Sewell and Millie Winton competed in their heat at SACS the following week.

Millie Winton as a cow stuck in the middle of a cyclone and Angus Baker jumping out of a bin during the bubonic plague were a couple of very hilarious moments!

IMPROV AUSTRALIA SCHOOLS SEMI-FINALS

In June, our Intermediate Theatresports team competed in the Semi-Finals at St Andrew's Cathedral School.

Our Redlands players placed 3rd out of nine schools. We couldn't be more proud of how well they played, it was an incredibly close match: nail bitingly close!!

Their Genre Rollercoaster game was the highest scoring game in any round from any school! They received a score of 5-5-5: the highest possible achievable score. The crowd erupted in cheers and a standing ovation. Spirits were high and smiles were big!

Who could forget Hugo's mafiosa character giving Alexander a haircut with a chainsaw? Some other extraordinary highlights saw India Dutton play a pounding headache in Hugo's head, Hugo as a cannibalistic Yeti on the side of a mountain, Annalise avenging her husband's death in a western style shoot out and Alexander escaping the Yeti's cooking pot only to be re-captured and boiled alive.

Congratulations to all Theatresports players on your outstanding performances and extraordinary teamwork and a big thank you to Theatersports Coach Ms Amber Virtue for guiding and mentoring the students in this cocurricular challenge.



A THEATRICAL TREAT

During the semester, Year 9 Drama students had an opportunity to demonstrate their work investigating the colourful world of pantomime, creating lively and imaginative performances tailored for a very special audience – our Redlands House Preschool students.

Drawing inspiration from classic fairytales, including *Cinderella*, *Rapunzel*, *Rumpelstiltskin* and *Sleeping Beauty*, students worked collaboratively to develop, rehearse and perform engaging shows filled with humour and audience participation fun.

The performances of their Year 9 Drama assessment were met with laughter, wide eyes and enthusiastic applause from our Preschool guests, who thoroughly enjoyed the theatrical treat.

The engaging comic and positive performances, interactive call outs to the crowd and exciting costumes created an enjoyable show for our youngest Redlands students.

It was a joyful and rewarding experience for both the performers and their audience, and a fantastic way for students to apply their performance skills while sharing the wonders of dramatic storytelling. Well done to all our performers!



SHAKESPEARE UNDER THE STARS



At the end of Term 1, our Year 10 Drama students delighted their audience of parents, staff and fellow students with a captivating evening of Shakespeare in the open air of Liggins Quad.

Under a clear night sky, students performed a dynamic mix of comedic and dramatic monologues and duologues from some of the Bard's most well-known plays, including *Henry IV*, *The Merchant of Venice*, *The Tempest* and *The Taming of the Shrew*.

With thoughtful and passionate performances, the students brought Shakespeare's words to life and impressed everyone with their talent and confidence.

A big thank you to the Drama Department for their expert guidance, and congratulations to Year 10 on a truly memorable night under the stars. It was an excellent dramatic end to the term.

Following the evening, two teams were selected to compete in the Sport for Jove Interschools Shakespeare Carnival in May at the Lindfield Learning Village.

Representing Redlands were India Dutton and Hugo Burton in the Duologue category, and Tully Sloat, Eleanor Longcroft and Rupert Perry in the Ensemble Scene category. They contested the Interschools Carnival against strong contingents from Abbotsleigh, Pymble Ladies College, Barker and St Vincent's College.



Congratulations to Tully, Eleanor and Rupert for claiming victory in their category against fierce opposition and being selected to compete in the State Finals at the Seymour Centre.

While India and Hugo were narrowly defeated by a group from Abbotsleigh, they were given emphatic and overwhelming commendations from the judges for their truly outstanding efforts.

SHINING WITH SYMT

A huge shout out to Cara Ryan (Yr 8) who performed the role of Debbie Wilkinson in Sydney Youth Musical Theatre's performance of *Billy Elliot the Musical* in April.

Cara enjoyed learning different dance styles and how to speak in a Geordie, and loved "how Debbie is a bit bossy with Billy but really deep down does want to support him with his ballet dreams." She recognised that it had been an amazing opportunity with so many special moments in this show.

DANCE ACHIEVEMENTS

At the start of the year, we were thrilled to announce that four students were invited to participate in the RAD Australian Advanced 1 Bursary Award 2025, due to their high marks of Distinction and High Distinction in the RAD Advanced 1 in 2024. Congratulations to Alicia Green (Yr 12), Abigail Korbel (Yr 10) and alumni George Dover and Hannah Scott.

We also applaud the following students on their achievements:

- Jakob Kelly (Yr 7) won the Dancer of the Year at the Hollywood Bound Nationals in January
- Suzanne Liu (Yr 7) performed in the prestigious Youth American Grand Prix Final in Tampa, Florida in April
- Jakob Kelly (Yr 7) and Ady Lee (Yr 9) performed in the Victoria State Ballet's production of *Snow White* at The Concourse, Chatswood.
- Meg Ishii (Yr 8) was accepted into the 2025 Ballet Collective Junior Group, a groundbreaking initiative that unites some of the best young ballet talent in Australia with renowned choreographers and industry professionals to perform at the Sydney Opera House in July.



DANCE AWARDS

JOAN & MONICA HALLIDAY AWARDS

In March, a number of Academy students participated in the Joan & Monica Halliday Awards 2025 at the RAD in Darlinghurst, a celebration of dedication, artistry and technical skill through the RAD syllabus.

Congratulations to Academy dancers Ella Boase and Siena Spenceley (both Yr 5), Savannah King (Yr 6) and Amelie Cadman and Aisha Hu (both Yr 7) who took part in the Preliminaries.

We are thrilled for Savannah, Amelie and Aisha who all qualified for the Semi-Finals.

ISOBEL ANDERSON AWARDS

Also in March, vocational Ballet students took part in the Isobel Anderson Awards 2025, at the RAD in Darlinghurst. This prestigious event honours the legacy of RAD Fellow and ballet pioneer, Isobel Anderson.

Congratulations to the following students who danced beautifully in their classes:

- Intermediate Foundation: Jakob Kelly, Suzanne Liu (both Yr 7), Azina Garrido Bulnes, Meg Ishi, Sophia Moriarty (all Yr 8)
- Intermediate: Irene Kim (Yr 8), Ady Lee (Yr 9)
- Advanced Foundation: Juliet Whelan (Yr 10), Amber Kusano (Yr 11)
- Advanced I: Abigail Korbel (Yr 10), Alicia Green (Yr 12)

Both Jakob and Suzanne qualified for the Finals and took to the stage at the Seymour Centre in April to perform the Isobel Anderson *Port de Bras*, their Intermediate Foundation *Variations*, and a newly commissioned piece by Rikki Mason from Bangarra.

They worked diligently to prepare for these prestigious awards and danced their socks off at the Isobel Anderson Finals. Huge congratulations to Suzanne who was awarded 2nd place, what a massive achievement!



CECCHETTI MEDAL AWARDS

Ady Lee (Yr 9) placed 1st in the Intermediate section and was selected as one of two dancers to represent NSW at the Lucie Saranova Award in Adelaide in June.

AICD NSW BALLET AWARDS

Suzanne Liu (Yr 7) was awarded 1st place for the 11-12 Years section in these prestigious awards.



DANCE COMPETITION ACHIEVEMENTS

Well done to all dancers on their excellent results at a range of Dance Competitions during Term 2, achieving the following results:

EXTREME DANCE COMPETITION

- Senior Jazz Performers - Highly Commended
- Jakob Kelly (Yr 7) - 1st Ballet Solo
- Amber Kusano (Yr 11) - 2nd Contemporary Solo

ENERGY EXPRESS EISTEDDFOD

- Zara Anderson (Yr 11) - 1st Modern Lyrical Solo, Highly Commended Contemporary Solo

ADRENALINE DANCE COMPETITION

- Irene Kim (Yr 8) - Senior Elite Division: 1st Ballet, 2nd Contemporary, Top 5 High Point Score Overall

IRBD

- Jakob Kelly (Yr 7) - 2nd in Classical Solo, 2nd in Contemporary Solo

PLATINUM DANCE COMPETITION

- Alicia Green (Yr 12) – 1st Jazz Duo 15Y/O
- Zara Anderson (Yr 11) – 1st Jazz Duo 15Y/O, 2nd Lyrical 15Y/O, Highly Commended Contemporary Traditional 15Y/O
- Abigail Korbel (Yr 10) 3rd Contemporary Traditional 15Y/O, Highly Commended Classical Ballet 15Y/O
- Azina Garrido Bulnes (Yr 8) – Highly Commended Classical Ballet 13Y
- Jakob Kelly (Yr 7) – 3rd Contemporary 13Y
- Alicia Green (Yr 12) and Zara Anderson (Yr 11) - 2nd Open Jazz / Hip Hop

TALENT TRIBE

- Scarlett Tan (Yr 8) - 3rd place



SYDNEY EISTEDDFOD SUCCESS

Congratulations to our Senior Ballet Performers 1, Senior Contemporary Performers and Senior Jazz Performers, who all performed at the Sydney Eisteddfod in May.

The Senior Contemporary Performers placed 3rd, performing a new piece created by Claudia Williman and set to a piece called *Unfold* by Ólafur Arnalds & SOHN.

The Senior Jazz Performers were also awarded 3rd place, performing *The Nutcracker Finale* redeveloped by Maddison Bowyer.

The Ballet Performers 1 performed their new choreography by Ms Revie, set to Elena Kats-Chernin's *Scherzino*.





MISS REVIE TAKES TO THE STAGE

After teaching classes for the Royal Ballet School's International Intensives in Singapore and Hong Kong during the April holidays, Ms Gilly Revie took to the stage playing the role of Madame X in The Australian Ballet's production of Sir Kenneth MacMillan's *Manon*, at the Sydney Opera House in April.

Senior Dance students were lucky enough to see Ms Revie in performance when they had the opportunity to attend the Final Dress Rehearsal.

Miss Revie said of her role, "It has been a pleasure and huge privilege to work with this incredible company. *Manon* is a ballet that I have performed in since I was a Royal Ballet School student aged 16, so it means a lot to still be involved in this MacMillan masterpiece".



RDA ALUMNI UPDATE

Earlier in the year, there was a wonderful update from the Australian Ballet School about two of the Redlands Dance Academy Alumni.

George Dover, who commenced with the Australian Ballet School this year, has settled down well and is excelling in his studies. Ms Revie spoke with Director Megan Conolly and with George's ballet teacher Kevin Jackson, both of whom said George is "like a sponge" and progressing well.

Dante Minassian is now in his 2nd year at the Australian Ballet School, and they are equally thrilled with his progress.

Ms Revie was overjoyed when they commented on how well they were both trained. Hats off to our talented faculty here at RDA!

Also excelling is Alumni Hannah Scott, who is studying full time at Queensland College of Dance. Hannah is loving the course and was thrilled to be selected for Ballet Theatre Queensland's production of *Cinderella*. Hannah also had the pleasure of being taught by the legendary Graeme Murphy - what a wonderful experience!

COMMUNITY





VOICE NOTES

ILLUMINATING ISSUES THAT MATTER



The second Voice Notes event, *Generative AI: Who's Really in Control?*, took place in May in the Edwards Auditorium on the Senior Campus.

A thought-provoking panel discussion, moderated by Director of Digital Innovation Mary-Lou O'Brien, explored the boundaries of control, ethics and innovation of generative AI as it becomes a greater part of our everyday life.

Experts Dr Jake Renzella (UNSW), Kelly Slessor (AI pioneer), and student leaders Liam Petersen (Redlands School Captain) and Amy Wallace (Scotch College Adelaide) shared insights on how AI is transforming learning and the importance of preparing students for a rapidly evolving digital future. The discussion highlighted both opportunities and challenges, encouraging families to engage in conversations about technology's role in education.

The Voice Notes series reflects Redlands' commitment to fostering dialogue on critical issues, empowering students and parents to navigate a changing world. With future events on topics such as the future of education and encouraging good mental health, Voice Notes is set to become a cornerstone of community engagement and thought leadership.

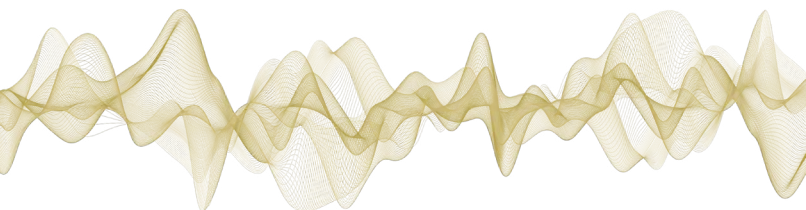
This year, we proudly introduced our inaugural Voice Notes series - a platform designed to spark meaningful conversations on opportunities and challenges shaping education and society.

Developed by Deputy Principal Sabine Partington, Director of Digital Innovation Mary-Lou O'Brien and Innovation and Entrepreneurial Learning Strategist Liz Green. The Voice Notes program featured two major events this semester that brought together thought leaders, students and the wider community.

Our first event, the International Women's Day *March Forward* Breakfast, was held in Redlands Hall in March. Australia's eSafety Commissioner, Julie Inman Grant, delivered an inspiring keynote address and an insightful Q&A, facilitated by Wellbeing Captain Alexia van der Merwe.

Sharing her personal and professional journey in advancing gender equality, empowerment and digital safety, Julie's message emphasised the importance of being an upstander in online spaces, challenging attendees to help make the digital world a safe and supportive environment for all.

All proceeds from the event supported Mary's House Services, a community-funded organisation providing refuge for women and children escaping domestic violence.





HAPPY BIRTHDAY REDLANDS



This year's Heritage Week was a vibrant celebration of our School's rich history and enduring spirit.

Across our campuses, students, staff, alumni and alumni came together to honour 141 years since the School first opened its doors in 1884. From its humble beginnings with five students at Milson's Point, Redlands has grown into a thriving community of 1,800 learners, while its culture of innovation and forward-thinking approach remains unchanged.

This Heritage Week, we celebrated the 35th anniversary of the Junior Campus, opened in 1990, and the purchase of High Country Campus, acquired the same year and now home to our Winter School and our transformative Moonbah program.

Throughout the week, students engaged in activities that connected past and present. Year 1 delighted the K-2 Assembly with a creative presentation on "school life then and now," while Year 7 Tutor Groups explored historical reflections.

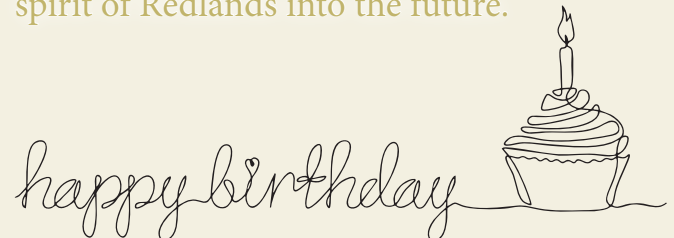
Alongside birthday cake celebrations and archival displays, our popular Heritage Quiz challenged participants to test their knowledge of High Country Campus and the history of Outdoor Education and Snowsports.

A particular highlight was the launch of the interactive Heritage Tour App, enabling the Redlands community to explore the history of the Senior Campus virtually. The App can be downloaded via your App Store or QR codes below.

Heritage Week concluded with our Foundation Day Service, where we welcomed special guests, including Tim James MP, NSW Member for Willoughby, and Daisy Thomas, Redlander 2024 and Youth Olympic Games Silver Medal Winner, who provided tremendous insight and inspiration to our Year 6 and Year 12 students.

Principal Sean Corcoran spoke about the important milestones in our history which illustrate the School's innovative and forward-thinking approach and its indomitable spirit and "can-do" mindset

Celebrating these milestones during Heritage Week, we acknowledged the generations of students, staff and families who have shaped our story. However in addition to reflecting on our past, Heritage Week reminded us of the School's promise to carry forward the spirit of Redlands into the future.



REDLANDS Heritage Tours

Download the App Now



For Apple iOS



For Android

A CELEBRATION OF COMMUNITY

In February, we hosted our much-loved Twilight in the Garden event, marking the first major social gathering of the year. This annual tradition brought together parents, carers and staff to celebrate the start of the school year and strengthen community connections.

Seamlessly transitioning indoors to the Redlands Learning Hub due to the weather, the evening was a resounding success. Guests enjoyed a vibrant atmosphere filled with conversation, laughter, canapes and live jazz, performed by alumni musicians Tamis Hunter and Zac Nesbit (Redlanders 2022), who are now studying at the Sydney Conservatorium of Music.

The event was made possible thanks to the extraordinary efforts of the Redlands Parents and Friends Association and the many volunteers who worked tirelessly behind the scenes. Their ability to pivot quickly ensured that the evening was enjoyable for all.



Twilight in the Garden continues to be a highlight of the Redlands calendar - a warm, welcoming occasion that reflects the spirit of our community. We look forward to many more opportunities to connect throughout the year.



HONOURING OUR MOTHERS



On Monday 12 May, our Junior School came alive with warmth and laughter as we celebrated Mother's Day - a cherished occasion to honour the incredible mums, carers and special friends in our community. The morning was designed to create meaningful moments of connection, with students acting as hosts and guiding their loved ones through a variety of engaging activities.

From bracelet and bookmark making to portrait drawing, nail art and photo booths, there was something for everyone to enjoy. For those seeking a little more physical action, skipping, limbo and ball games added a lively touch to the celebration. Preschool families were warmly welcomed to join activities across both Redlands House and the Junior Campus, ensuring no one missed out on the fun.

The event concluded with a joyful music performance on the Junior Campus oval, leaving smiles on the faces of all. Thank you to everyone who joined us and helped make this celebration a memorable tribute to the important role mothers and carers play in our children's lives.



BACK TO CAMPUS REUNION

CELEBRATING 50+ YEARS OF REDLANDS SPIRIT

Redlands Hall was brimming with warmth and excitement as 110 guests gathered for the annual Platinum Luncheon, which welcomes those who attended Redlands 50 years or more ago. It was a wonderful opportunity to acknowledge and celebrate the enduring and diverse experiences, friendships and achievements of our cherished Redlanders.

This year, we were especially honoured to celebrate the classes of 1955, 1965 and 1975 on their milestone reunions. We also welcomed Dr Sue Morey AM (RL 1959) and Coralie Amos OAM (RL 1964), our means-tested Scholarship Ambassadors, with scholarships named in their honour in recognition of their significant community contributions.

Our cherished alumni thoroughly enjoyed each other's company and delighted in the speeches and musical performances.

The recollections of Ms Jennifer Anderson OAM (RL 1974) were particularly engaging as she recounted her time at Redlands through the 1960s and 70s, and shared compelling experiences as a celebrated community volunteer and leader. Earlier this year, Jennifer was awarded the Medal of the Order of Australia for services to the Ku-ring-gai Council.

Thank you to our Year 11 students who helped to welcome and escort our guests, as well as our talented musicians for their vocal performances, and for leading the vociferous singing of the school song.



At the end of Term 1, we were thrilled to welcome over 170 Redlanders to Redlands Hall for five milestone reunions (Classes of 1985, 1995, 2005, 2015 and 2020), along with staff and special guests.

Everyone enjoyed hearing the update from Principal Sean Corcoran, viewing the historical display showcasing our rich history and slideshows of their specific eras.

During the campus tours, it was interesting to exchange notes on how much the campus changed since they left the School. While the Class of 2020 opened the Redlands Learning Hub in May 2020, the older Year Groups still recalled the Mowll building with traditional classrooms and narrow corridors. It was very clear that the Redlands Learning Hub has transformed learning and teaching opportunities for our students and staff.

It was a wonderful evening where school memories and reconnections were shared by everyone attending this special event.

REDLANDERS IN HONG KONG



Our alumni can be found all around the world and in June, we were delighted to host a dinner for Redlanders currently residing in Hong Kong. This was the first alumni event we have hosted in Asia and it was lovely to see Redlanders connect and reconnect after so many years.

Head of Community Engagement, Grant Birse, who hosted the dinner, said that it was a particular pleasure to catch up with Pansy Lam (RL 1963) who currently resides in Hong Kong with her husband. He first met Pansy at the Platinum Luncheon in 2023 where she and her cohort were celebrating their 60th year as alumni of the School. Pansy recounted her brave and inspiring story of moving to Sydney by herself as a teenager to start at Redlands. She even found her own accommodation through posting an ad in the newspaper.

We will continue to ensure important connections with Pansy and other Redlanders are nurtured and developed through our dedicated alumni engagement program that includes interstate and international reunions and networking opportunities, and a quarterly newsletter. These connections provide guidance and support, and sometimes just a friendly face, as our alumni unite and bond in places near and far.

CELEBRATING THE IMPACT OF GIVING

During Term 1, we were delighted to present the first Impact of Giving Report outlining the benefits of philanthropic support on students, staff and learning and teaching spaces at Redlands. The Impact Report highlighted that in 2024, we raised over \$1.3m through our incredibly supportive and generous community of 523 donors who value our commitment to educational excellence.

We were also thrilled to welcome our newest Year 7 student, the Dr Sue Morey AM Scholar – an opportunity made possible thanks to the dedicated support of our generous community.

A huge thank you to the RPFA and the team volunteers who ran the Second Hand Uniform Sales during the semester. The proceeds of \$3350 from the sales were donated to the Coralie Amos OAM Mean-tested Scholarship Fund.

We are grateful for the ongoing philanthropic support from our community and had the opportunity to thank our Foundation supporters at our annual Foundation Soiree, held at the Edwards Auditorium at the end of Term 1, where we shared updates and new initiatives at Redlands.

During Term 2, we had the pleasure of welcoming a small group of parents to our latest Breakfast with the Principal – a warm and engaging opportunity to connect with Principal Sean Corcoran.

These breakfasts offer a valuable window into the strategic vision shaping Redlands, as well as the key drivers behind our educational excellence.

We are proud to announce the first Coralie Amos OAM Means-tested Scholarship was awarded to a student commencing Year 7 in 2026. This scholarship honours the remarkable service of Redlands alumna Coralie Amos OAM (RL 1964), whose legacy of giving continues to inspire.

Our 2025 Scholarship Appeal aims to fund a second Coralie Amos OAM scholarship for a deserving student to commence at Redlands in 2027. These means-tested scholarships celebrate and strengthen diversity, inclusivity and social impact at Redlands, and enable a deserving student the opportunity of a Redlands education.

In parallel, donations to the Building Fund continue to shape the future of education across all three campuses – creating inspiring, innovative spaces where students can play, perform, discover, learn and thrive. The Redlands Learning Hub and Fahl Garden are just two projects co-funded by our generous and supportive donor community which have been transformative for the School and each of the students who benefit from these facilities every day. Every gift helps our students Let Their Light Shine.

Thank you for your continued belief in our values and supporting us for the long-term vision of the School. To learn more about our direction and where you can support the School, please email philanthropy@redlands.nsw.edu.au.



Moonbah



Redlands, Sydney Church of England Coeducational Grammar School
272 Military Road, Cremorne, NSW 2090
P: 02 9909 3133 www.redlands.nsw.edu.au
Operated by SCECGS Redlands Limited ABN 96 001 336 269 CRICOS Provider Code: 00713M

