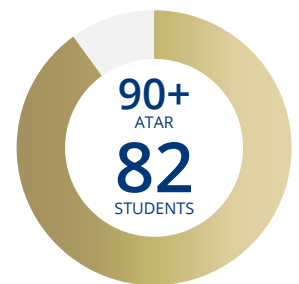
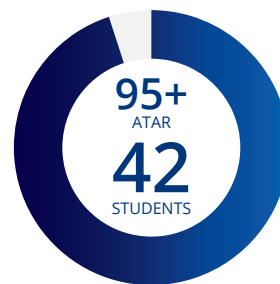
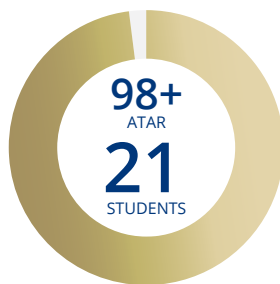
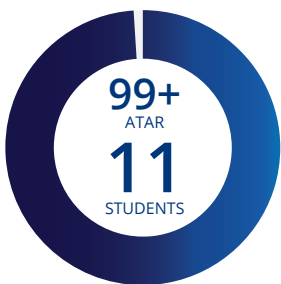


Higher School Certificate and International Baccalaureate Results 2025



Congratulations to our 158 students from the Class of 2025 on their outstanding results in the Higher School Certificate and International Baccalaureate examinations. We are exceptionally proud of the students, and we wish them every success for a bright and exciting future.



Dear Redlands Parents and Carers

We are delighted to share with you the outstanding results of the Class of 2025 in their Higher School Certificate and International Baccalaureate Diploma Programme examinations, one of the best sets of academic results achieved in the past 20 years.

We are exceptionally proud of the fact that **52% of the Class of 2025 achieved an ATAR of 90 or more**, with a current **median ATAR of 90.6**, pending IB re-marks. This is a true reflection of how this Year Group has worked collaboratively to ensure each student achieved their best result possible.

We sincerely congratulate all 75 HSC students and 83 IB students on their impressive achievements:

- **11 students achieved an ATAR of 99 and above**
- **21 students achieved an ATAR of 98 and above**
- **42 students achieved an ATAR of 95 and above**
- **82 students achieved an ATAR of 90 and above**
- **126 students achieved an ATAR of 80 and above**
- **144 students achieved an ATAR of 70 or above**

We especially congratulate the following students:

- Our 11 top performing students who achieved an ATAR of 99 and above: Robert Coleman, Filip-Maximilian Feller, Jesse Forrest, Krishna Gupta, Rory McMillan, Remy Pascoe, Liam Petersen, Lucile Thompson, Georgina Williams, Emma Wong and Sophie Yu
- HSC student Robert Coleman, who was named on the HSC All-Rounders List, for achieving a Band 6 in at least 10 of his HSC units of study
- HSC students Grace Dawson-Damer, Charlie Stephens, Remy Pascoe and Amalie Winton, who achieved Band 6 in at least 8 of their HSC units of study.

The entire Class of 2025 has achieved significant academic growth and demonstrated an outstanding level of commitment and dedication which has been inspirational to our school community, while also making tremendous contributions across all areas of the School. They have truly fulfilled their motto of *With Heart*, leading the School with distinction, fostering an inclusive and supportive culture and encouraging students to live, learn, lead, play, perform and serve *with heart*.

With **181** Early Offers to Australian and international universities, their Redlands education has opened up a broad range of tertiary opportunities, and we are confident that they will truly let their light shine in their post school pathways.


The following HSC/IB Results Summary provides a detailed picture of the achievements of the Class of 2025. While the individual achievements on the following pages are noteworthy, we also celebrate the academic success of students who achieved an HSC Band 5 or an IB Grade 6, and students whose academic growth saw them outperform their predicted results and achieve their own academic personal bests.

With so many students from the Class of 2025 gaining early entry into university and the ATAR (Australian Tertiary Admission Rank) increasingly losing its importance for university offers, we are proud that a Redlands education ensures students are fulfilling our Vision of achieving life readiness and are best prepared for the world that awaits them. Our students are not defined by numbers such as an HSC or IB mark or 4 digit tertiary admission ranking.

We recognise the vital relationship between home and school and sincerely thank all teachers, parents and carers for their exceptional guidance and support of our students throughout their schooling.

We wish the Class of 2025 all the very best and know they are ready to flourish *with heart* in the world that awaits them. We look forward to welcoming them back to school in the future as our youngest Redlanders.

Yours sincerely



Sean Corcoran
Principal

HIGHLIGHTS

99.75
Top IB ATAR

35
HSC Distinguished
Achievers

99.4
Top HSC ATAR

61
IB Top Grade
Achievers

21
98+ ATAR

29
IB Distinctions

241
HSC/IB
Top Band Results

35
HSC Showcase
Nominations

Congratulations

99+ ATAR



Emma Wong



Liam Petersen



Sophie Yu



Robert Coleman
HSC All-Rounder



Jesse Forrest



Filip-Maximilian
Feller



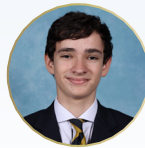
Krishna Gupta



Rory McMillan



Georgina Williams



Remy Pascoe



Lucile Thompson

HSC Showcases

NOMINATIONS

DRAMA OnSTAGE

GROUP PERFORMANCE

Angus Baker
Grace Dawson-Damer
Jules de Macedo-Stewart
Eliza Draper
Eshan Eliatamby
Jayden Hannaford
Benjamin Hanning
Charles Hargrave
Jarvis Hindmarsh
Megan Kirkpatrick
Freya Kittle
Anoushka Lee
Jaiden Murphy
Abbie Sewell
Charlie Stephens
Saffron Wilson
Amalie Winton

INDIVIDUAL PERFORMANCE

Angus Baker
Grace Dawson-Damer
Eliza Draper
Eshan Eliatamby
Jarvis Hindmarsh
Charlie Stephens
Amalie Winton

INDIVIDUAL PROJECT

Megan Kirkpatrick
Abbie Sewell

DANCE CALLBACK

CORE PERFORMANCE

Amynta Field
Alicia Green
Lola Reid

CORE COMPOSITION

Soleil Burmeister

MAJOR STUDY PERFORMANCE

Alicia Green

VISUAL ARTS ARTEXPRESS

Emma Morris

DESIGN AND TECHNOLOGY Shape

Grace Dawson-Damer
Charles Hargrave
Amber Hosker

TOP ATAR ACHIEVERS



Emma Wong
99.75



Liam Petersen
99.7



Sophie Yu
99.7



Robert Coleman
99.4



Jesse Forrest
99.35



Filip-Maximilian
Feller
99.25



Krishna Gupta
99.25



Rory McMillan
99.25



Georgina
Williams
99.25



Remy Pascoe
99.2



Lucile Thompson
99.1



Hugo Baird
98.55



Daniel Borness
98.55



Yumeto Lee
98.55



Thomas Dewar
98.55



Joshua Farrant
98.55



Louis Abrahams
98.35



Michael Havryk
98.35



Edward Chang
98



Sara Hamori
98



Chanel Wang
98



Aiden van Hulsen
97.8



Adam Betts
97.8



Angus McInnes
97.05



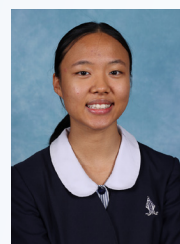
Keira Attard
96.8



Hiro Phillips
96.8



Charlotte
Humphreys
96.8



Katherine Lam
96.8



Lachlan Green
96.8



Daniel Koppers
96.8



Maria Monsees
96.8



Jasper
Hanly-Atmore
96.5



Charlie Stephens
96.3



Jet Gwilliam
96



Piper Bradley
96

PROFILES OF HIGH ACHIEVERS



Emma Wong 99.75 ATAR

Commenced at Redlands Year 7

Cocurricular Represented the School in Basketball, Netball and Tennis and participated in Advanced Strings and the Musical

Subjects English, Mathematics, Biology, Chemistry, Business Management, Chinese

Future Plans Emma plans to study psychology and science at a UK or Australian university



Liam Petersen 99.7 ATAR

Commenced at Redlands Year 2

Leadership School Captain

Cocurricular Represented the School in Cross Country, Football and Tennis and participated in Choir, Concert Band, Stage Band, Senior Voices, Jazz Combo and the Musical; awarded Silver Duke of Edinburgh

Subjects English, Mathematics, Physics, Environmental Systems and Societies, Business Management, French

Future Plans Liam has received an early offer for the Bachelor of Philosophy (Hons) Humanities and Social Sciences research degree at Australian National University, and is also considering studying Philosophy, Politics and Economics or computer science at an Australian university



Sophie Yu 99.7 ATAR

Commenced at Redlands Year 7

Leadership Captain of Round Square

Cocurricular Represented the School in Netball, Rowing, Tennis and Debating and participated in Concert Band and Stage Band

Subjects English, Mathematics, Chemistry, History, Visual Arts, Chinese

Future Plans Sophie plans to study Philosophy, Politics and Economics or art and medicine at a US, UK or Australian university; and has interviewed for a place at the University of Oxford, UK



Robert Coleman 99.4 ATAR

Commenced at Redlands Year 12

Cocurricular Represented the School in Basketball

Subjects English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics, Economics

Future Plans Robert plans to study commerce and law at an Australian university

PROFILES OF HIGH ACHIEVERS



Jesse Forrest 99.35 ATAR

Commenced at Redlands Year 6

Leadership Sports Captain

Cocurricular Represented the School in Basketball, Rugby and Debating

Subjects English, Mathematics, Physics, Business Management, Economics, French

Future Plans Jesse plans to study economics and commerce at a US or a Sydney university



Filip-Maximilian Feller 99.25 ATAR

Commenced at Redlands Year 7

Cocurricular Represented the School in Basketball, Football, Rowing and Debating and participated in Choir

Subjects English, Mathematics, Environmental Systems and Societies, Business Management, Geography, German

Future Plans Filip has received an early offer to study economics and sustainability at Australian National University



Krishna Gupta 99.25 ATAR

Commenced at Redlands Year 1

Leadership House Captain

Cocurricular Represented the School in Basketball, Cross Country and Debating and participated in Choir and the Musical

Subjects English, Mathematics, Computer Science, Business Management, Economics, Spanish

Future Plans Krishna has received a Co-Up Scholarship from UTS to study information technology



Rory McMillan 99.25 ATAR

Commenced at Redlands Year 5

Cocurricular Represented the School in Basketball and Rugby

Subjects English, Mathematics, Chemistry, Business Management, Sports, Exercise and Health Science, Spanish

Future Plans Rory plans to study science and business at a Sydney university

PROFILES OF HIGH ACHIEVERS



Georgina Williams 99.25 ATAR

- Commenced at Redlands** Year 7
- Cocurricular** Represented the School in Football and Tennis
- Subjects** English, Mathematics, Biology, Chemistry, Geography, Spanish
- Future Plans** Georgina plans to study medicine at university



Remy Pascoe 99.2 ATAR

- Commenced at Redlands** Year 7
- Cocurricular** Represented the School in Football
- Subjects** English Advanced, Mathematics Extension 1, Mathematics Extension 2, Chemistry, Physics, Science Extension
- Future Plans** Remy plans to study aerospace engineering at the University of Queensland



Lucile Thompson 99.1 ATAR

- Commenced at Redlands** Year 7
- Cocurricular** Represented the School in AFL, Tennis and Debating and participated in Choir and the Musical
- Subjects** English, Mathematics, Economics, Environmental Systems and Societies, History, French
- Future Plans** Lucile plans to study law and commerce at an Australian University



Jasper Hanly-Atmore 96.5 ATAR

- Commenced at Redlands** Year 7
- Cocurricular** Represented the School in Football and Tennis and participated in the Concert Band
- Subjects** English, Mathematics, Biology, Chemistry, Business Management, French
- Future Plans** Jasper plans to study philosophy, politics and economics or law and engineering at an Australian university

PROFILES OF HIGH ACHIEVERS



Charlie Stephens 96.3 ATAR

Commenced at Redlands Year 7

Cocurricular Represented the School in AFL and Basketball

Subjects English Advanced, Mathematics Standard, Business Studies, Drama, PHDPE, Studies of Religion

Future Plans Charlie plans to study commerce and law or philosophy, politics and economics at an Australian university



Amalie Winton 95.5 ATAR

Commenced at Redlands Year 7

Leadership Arts Captain, Captain of Small Ensembles

Cocurricular Represented the School in AFL and Tennis and participated in Choir, Concert Band, Stage Band, Guitar Ensemble, Jazz Combo, Theatresports and the Musical

Subjects English Advanced, Geography, History, Music 1, Drama

Future Plans Amalie plans to study acting and arts at a UK or Sydney university



Samantha Wightwick 94.65 ATAR

Commenced at Redlands Year 7

Leadership Captain of Touch Football

Cocurricular Represented the School in Athletics, Cross Country, Football, Touch Football and Tennis and participated in Chamber Ensemble and Strings

Subjects English Advanced, Mathematics Extension 1, Mathematics Extension 2, Chemistry, Physics

Future Plans Samantha plans to study biomechanical engineering at an Australian university

INSIGHTS FROM THE CLASS OF 2025



Liam Petersen

Learning at Redlands was always engaging, often collaborative and curiosity-based with a real world focus, and with a high level of support to meet high expectations. I enjoyed being frequently challenged to think critically and creatively.

I especially enjoyed the curiosity-based learning and self-directed aspects of the IB course, particularly in the research tasks for each subject, and the holistic approach to learning through Creativity, Action and Service (CAS).

My higher level maths class was always fun, stimulating, engaging and inspiring, and our class loved collaborating and supporting each other throughout the two years. It was a mini community fostered by our amazing teacher, and we were driven to help each other to succeed.

My best memories from Redlands are the extra-curricular opportunities and activities, like the annual musical, the wide variety of music ensembles and school camps, including Arnhem Land and Winter School. I loved how every student had the opportunity and support to pursue the best unique version of themselves.

Working with all genders fostered different perspectives and collaborative learning that reflects the real world. It helped me develop an intuitive respect for others and appreciating and valuing differences.

The advice I would have for current students is to take every opportunity you get to involve yourself in the life of the school and the opportunities we have to embrace the community and discover your interests, and always pursue subjects and topics that you enjoy and find fascinating.



Sanjana Krishna

What I loved the most about Redlands was how familiar and comforting the experience of learning was. The engaging environment allowed me to feel supported and noticed by teachers, whether I needed more help or was feeling confident in a subject.

I would describe learning at Redlands as layered and dynamic. Instead of being asked to memorise content, critical thinking and why something mattered was prioritised, making learning active rather than passive.

The teachers and the supportive learning environment expected consistent effort rather than perfection. Knowing someone believed in me to show up every day and improve pushed me to take responsibility for my own progress.

With the HSC, I enjoyed being able to specialise in my subject choices, and cater them to my own interests. This made each subject very unique and tailored to my skill set, which made each class more exciting.

Out of all my subjects, I enjoyed English the most because it taught me how to think creatively and see ideas through the perspectives of different authors.

From Redlands, I've taken the confidence to speak even when I am not completely sure of myself. Redlands taught me that thinking out loud and asking questions is a critical part of learning, not a weakness.

My advice for current Redlands students is to take every opportunity given to you, and don't wait to feel "ready" before you get involved or speak up. Many of the moments you will look back on will start with discomfort, but lead to more success in the long term.



Robert Coleman

I enjoyed the school culture and community at Redlands where all students are treated equally and supported by the amazing teachers. My teachers couldn't have supported me more. They made learning enjoyable and helped me achieve my best.

The flexibility in subject selection in the HSC course let me choose subjects that I enjoy. Economics was definitely my favourite subject because it's applicable to the real world and always changing, which I found very interesting.

Learning with all genders created an environment where everyone is treated equally. What I have taken from my school experience is to treat others the way you want to be treated, with kindness and respect.

I would advise current students to stay switched on throughout the year, as being consistent with your study will make the final exams much easier.

“

Working with all genders fostered different perspectives and collaborative learning that reflects the real world. It helped me develop an intuitive respect for others and appreciating and valuing differences.

LIAM PETERSEN
2025

”

INSIGHTS FROM THE CLASS OF 2025



Keira Attard

What I love the most about Redlands are the communities found within opportunities. Redlands offers a vast range of sports and cocurricular activities and within these you are welcome to be who are and foster wonderful memories with others. Being a part of the rowing community for all of secondary school and all the laughs, smiles and inside jokes made with my fellow rowers is something I will always cherish.

After studying the IB course, particularly now after interviews and applications to universities, I have realised how the breadth of skills and knowledge the course equipped me with were extremely helpful because of the real world nature of the tasks and how they hone research, interpretative and analytical skills that I will be able to apply in my future studies.

The subject which I enjoyed the most was history, as not only did I thoroughly love exploring 19th and 20th century events, whilst forming my own interpretations and investigating others, but I was also supported by an extremely enthusiastic teacher who diligently helped me improve in all areas of the course.

For current Secondary School students at Redlands, I would advise the importance of consistency, particularly for those in Years 11 and 12. Being consistent in my studies and doing a bit of work every day, was vital in allowing me to feel prepared for my exams or assignments.



Jesse Forrest

I have taken many great memories from my school experience and the skills necessary to learn, think, talk to people and make an impact in life.

Learning at Redlands meant learning in as many different ways as needed while surrounded by great people and an encouraging environment.

All my teachers deserve so much credit for the skills, values and lessons they taught and for always facilitating growth.

In taking the IB, I most enjoyed the community our cohort formed doing the course together. My favourite subjects were English and Maths because they had different thought processes for looking at the world.

Learning with all genders enabled me to develop open communication skills and make lifelong friends.

My advice for current student is to firstly, take up every opportunity on offer, whether academic, extra-curricular, sports, arts and secondly, to use older students as source of advice and experience.



Amalie Winton

What I loved best about Redlands was the ability to have opportunities for amazing extra-curricular experience in both arts and sports whilst feeling the constant support of teachers throughout your academic journey.

Learning at Redlands isn't just up to the individual student, it's a three-way conversation between the teacher, the student and their peers. Everyone is so willing to support and ensure you feel confident throughout the journey.

I enjoyed the ability to specialise in the areas I feel truly passionate about in the HSC as it made every day of learning something I was truly excited and interested for.

I always felt inspired by the Redlands school value of moral courage in both my academic learning and wider life as I have always felt that sticking to the simple group path in life will get you nowhere as an individual. To stand out and stick to what one truly believes is how one can achieve in life.

“

To stand out and stick to what one truly believes is how one can achieve in life.

AMALIE WINTON
2025

”

INSIGHTS FROM THE CLASS OF 2025



Krishna Gupta

Learning at Redlands allowed me to be constantly pushed by those around me to think deeply, speak freely and develop my ideas through discussion and debate with my teachers and friends.

Undertaking the IB encouraged me to maintain a balance through Theory of Knowledge (TOK) and Creativity, Action and Service (CAS). I was able to grow through deep thinking activities, as well as participate in service projects and physical tasks as much as studying for my exams.

I enjoyed Theory of Knowledge the most, because it broke away from the traditional learning structure and allowed me to connect ideas from my other IB subjects and think freely by debating abstract ideas with my teacher and peers.

What I especially loved was being able to form relationships both horizontally (across my cohort) and vertically (across Year Groups) through a range of shared activities, which allowed me to learn from others and play a role in supporting those who came after me.

The collaborative environment, combined with the support from my three sisters and parents at home, created balance in my life through sport, music, theatre and other time beyond school that helped me to develop as an individual.

I believe spending my schooling years in a coeducational environment created more balanced collaboration, and exposed me to perspectives that challenged my thinking and made general classroom activities feel far closer to the real world.

I would advise current students to be interesting, but be more interested. My piece of advice is to put yourself into the Redlands community by maintaining curiosity. Always chase opportunities rather than waiting for them to come to you.



Amynta Field

What I loved most about Redlands was the strong sense of community and the support from both peers and staff members. I felt like I was encouraged to be involved in a range of extracurriculars which fostered connections across Year Groups.

I enjoyed that the HSC could be tailored to your strengths and interests, and I felt like I had a lot of freedom when it came to choosing subjects and structuring my study time. In particular, I enjoyed Dance and Chemistry as the small classes meant my peers and I became very close.

I found that both support from teachers and my friends is what allowed me to achieve my best. Not only were my friends there for me during stressful periods, but collaborating with people in my classes meant I was less nervous and more confident in my subjects.

My advice for current students is to treat secondary school as an opportunity to try new things and make friends. While exams and assessment blocks are stressful and can be overwhelming, seeing your friends every day and having the chances to play a new sport or join a new club is what will get you through the pressure of secondary school.



Samantha Wightwick

The aspect of Redlands I most enjoyed was the vast array of extra-curricular activities that were available to students. I believe that it facilitated strong connections within the broader Redlands community and has led to well-rounded individuals.

I thoroughly enjoyed the collaborative aspect of the HSC. Acknowledging that "if we all do well, we all do well" allowed us to grow a stronger understanding of our subjects through expressing and listening to different ideas from peers, creating a supportive learning environment.

Learning with all genders adds variety to the learning environment, preparing students for success in future endeavours beyond school. Our world is full of diversity and being in a community with both genders allows us to learn to collaborate with a variety of people.

“ Acknowledging that *if we all do well, we all do well* allowed us to grow a stronger understanding of our subjects through expressing and listening to different ideas from peers, creating a supportive learning environment. SAMANTHA WIGHTWICK 2025 ”

HSC/IB PERCENTAGE OF STUDENTS IN THE TOP 2 BANDS

The HSC awards Bands from 1-6 for students in each subject, with Band 6 being the highest.

The IB awards Grades from 1-7 for students in each subject, with Grade 7 being the highest.

These tables recognise the percentage of HSC students who were awarded a Band 5 or 6 by subject and the percentage of IB students who were awarded a Grade 6 or 7 by subject.

Higher School Certificate Top 2 Bands		
Course Name	# of Students	Bands 5 & 6 (%)
Ancient History	8	75
Biology	24	71
Business Studies	30	77
Chemistry	10	50
Dance	4	100
Design & Technology	22	64
Drama	17	100
Earth and Environmental Science	10	90
Economics	8	50
English Advanced	63	62
English Ext. 1	5	100
English Ext. 2	3	67
English Standard	12	17
Enterprise Computing	8	50
French Continuers*	1	100
French Extension*	1	100
German Continuers*	1	0
Italian Beginners*	1	100
Japanese Continuers*	2	100
Geography	13	100
Legal Studies	3	33
Mathematics Standard	40	73
Mathematics Advanced	20	50
Mathematics Ext. 1	15	67
Mathematics Ext. 2	10	60
Modern History	13	85
History Ext.1	6	100
Music 1	4	100
PDHPE	16	44
Physics	11	36
Science Ext.	16	81
Studies of Religion 1	5	100
Textiles & Design	10	80
Visual Arts	6	100

International Baccalaureate Top 2 Grades		
Course Name	# of Students	Grades 6 & 7 (%)
Group 1		
English Language & Literature	76	54
English Literature	7	71
Hungarian Literature (May)	1	0
Group 2		
French B	11	55
Spanish B	11	45
Japanese B	2	100
Chinese B	9	56
German B	6	100
Latin	1	100
French Ab Initio	16	88
Spanish Ab Initio	28	71
Group 3		
Business Management	49	90
Economics	27	56
Geography	26	77
History	17	94
Group 4		
Biology	24	58
Chemistry	15	60
Physics	18	83
Computer Science	6	50
Design Technology	12	42
Sports, Exercise and Health Science	17	76
Groups 3/4 Interdisciplinary		
Environmental Systems & Societies	11	91
Group 5		
Mathematics Analysis	54	69
Mathematics Applications	29	41
Group 6		
Dance	4	100
Music	5	100
Theatre	8	88
Visual Arts	8	25

Note: Extension 1 Bands E4 and E3 are included in Bands 6 and 5 above.

* School of Languages

HSC DISTINGUISHED ACHIEVERS

The following HSC students achieved Top Band results with a mark of 90 or above in each of the subjects listed.

Angus Baker	Business Studies, Drama
Robert Coleman	Economics, English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics
Emily Collins	Business Studies, Mathematics Standard 2
Grace Dawson-Damer	Business Studies, Design and Technology, Drama, Mathematics Standard 2
Hugh Dixon	Earth and Environmental Science, Geography
Eliza Draper	Music 1
Eshan Eliatamby	Drama
Alicia Green	Mathematics Standard 2
Jasper Hanly-Atmore	Biology, Economics, Mathematics Advanced
Charles Hargrave	Drama
Syrah Hargrave	Business Studies, Mathematics Standard 2
Ernest Hart	Mathematics Standard 2
Amber Hosker	Mathematics Advanced, Textiles and Design
Megan Kirkpatrick	Drama, Earth and Environmental Science
Freya Kittle	Drama, Textiles and Design
Sanjan Krishna	Earth and Environmental Science, English Advanced
Zachary Lark	Business Studies, Geography, Mathematics Standard 2
Anoushka Lee	Drama, History Extension, Visual Arts
Emma Morris	Visual Arts
Hamish Olsen	Business Studies, Mathematics Standard 2
Remy Pascoe	Chemistry, Mathematics Extension 1, Mathematics Extension 2, Physics
Lara Prineas	Geography, History Extension
Sophia Rayson	Business Studies, Earth and Environmental Science
Lola Reid	Dance, PDHPE
Ben Robinson	Design and Technology, Italian Beginners
Alessandro Scali	Music 1
Chloe Scamps	Textiles and Design
Abbie Sewell	Drama
Ayden Shaw	Business Studies
Charlie Stephens	Business Studies, Drama, Mathematics Standard 2, PDHPE, Studies of Religion I
Alex Symons	Mathematics Extension 1
Lily Wainberg	Music 1
Samantha Wightwick	Mathematics Extension 1
Saffron Wilson	Business Studies, Drama, PDHPE
Amalie Winton	Drama, English Advanced, Geography, Music 1

IB TOP GRADE ACHIEVERS

The following IB students achieved a Top Grade (Grade 7) in the subjects listed or an A in the Extended Essay or Theory of Knowledge course.

Louis Abrahams	Business Management, Dance, Environmental Systems and Societies, French AB
Keira Attard	French AB, History, Sports, Health and Exercise Science, Extended Essay (Visual Arts)
Hugo Baird	History, Latin, Mathematics Analysis, Physics, Extended Essay (Music)
Adam Betts	Computer Science, Mathematics Analysis, Physics
Elenor Blankenstein	German B, Extended Essay (Visual Arts)
Daniel Borness	Business Management, Computer Science, French AB, Mathematics Applications
Zachary Borness	Extended Essay (Business Management)
Piper Bradley	Biology, Business Management
Bettina Butcher	Theatre
Max Byron	Theory of Knowledge
Edward Chang	Mathematics Analysis, Physics, Extended Essay (Mathematics)
Oliver Cooke	Geography
Tobe Cornelius	Economics, Physics
Isabella Crennan	Extended Essay (Design Technology)
Thomas Dewar	Business Management, Environmental Systems and Societies, Geography, Mathematics Applications, Spanish B
Angelica Doukas White	Extended Essay (English)
Aibe Elsworth	Business Management, Japanese B
Joshua Farrant	Business Management, Environmental Systems and Societies, Geography, Mathematics Analysis
Tali Feldman	Theatre
Filip-Maximilian Feller	Business Management, Environmental Systems and Societies, Geography, German B, Mathematics Analysis, Theory of Knowledge
Jesse Forrest	Business Management, Economics, French AB, Mathematics Applications, Physics
Iona Gait	Extended Essay (Visual Arts)
Max Garvey	Business Management
Remie Gibbs	Theatre
Aneke Golowenko	Business Management
Charles Gordon	Mathematics Applications
Lachlan Green	Biology, Geography, Extended Essay (World Studies)
Krishna Gupta	Business Management, Computer Science, Economics, Spanish AB, Extended Essay (World Studies), Theory of Knowledge
Jet Gwilliam	Business Management, History
Zoe Halliday	Economics, French B

IB TOP GRADE ACHIEVERS

Sára Hamori	Economics, Geography, German B, Theory of Knowledge
Michael Havryk	Chemistry, Economics, French AB, Mathematics Analysis, Physics
Charlotte Humphreys	Dance, Sports, Health and Exercise Science
Annabelle Hwang	Business Management, Visual Arts
Imogen Jeffery-Bilich	Dance
Daniel Koppers	French AB, Music, Physics
Charlotte Kwintner	Theatre
Katherine Lam	Business Management, Chinese B, Geography, Mathematics Analysis
Jessica Lee	Physics
Yumeto Lee	Business Management, Economics, Japanese B, Physics, Extended Essay (Business Management)
Ashleigh Li	Chinese B
Andrew Macourt	Business Management
Ruby McDonald	Business Management
Angus McInnes	Geography, Extended Essay (World Studies)
Rory McMillan	Business Management, Chemistry, Mathematics Analysis, Spanish B, Sports, Health and Exercise Science
Maria Monsees	Business Management, Environmental Systems and Societies, German B, Extended Essay (Business Management)
Madison Noes	Extended Essay (World Studies)
Maxwell Perry	Theatre
Liam Petersen	Business Management, English Language and Literature, Environmental Systems and Societies, French AB, Mathematics Applications, Physics, Extended Essay (Business Management)
Hiro Phillips	Business Management, Mathematics Analysis, Spanish AB.
Thea Scown	Mathematics Analysis, Spanish AB.
Lucile Thompson	English Language and Literature, Environmental Systems and Societies, French B, History, Mathematics Analysis
Alexia van der Merwe	Extended Essay (Visual Arts)
Aiden van Hulsen	German B, History, Mathematics Applications, Physics
Sofia Vincent	Extended Essay (Dance)
Chanel Wang	Business Management, English Language and Literature, French AB
Daisy Williams	Biology, Business Management
Georgina Williams	Biology, Chemistry, Geography, Mathematics Analysis, Spanish B
Emma Wong	Biology, Business Management, Chemistry, Chinese B, Mathematics Analysis, Extended Essay (English), Theory of Knowledge
Ruby Wood	Business Management
Sophie Yu	Chemistry, Chinese B, English Literature, History, Mathematics Analysis, Extended Essay (Visual Arts), Theory of Knowledge

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